



Design of learning Outcomes Framework, Associated Learning and Assessment Programmes

ESF Project 1.228

Textiles and Fashion

educators feedback



Operational Programme II - Cohesion Policy 2007-2013
Empowering People for More Jobs and a Better Quality of Life
Project part-financed by the European Union
European Social Fund
Co-financing rate: 85% EU Funds; 15% National Funds

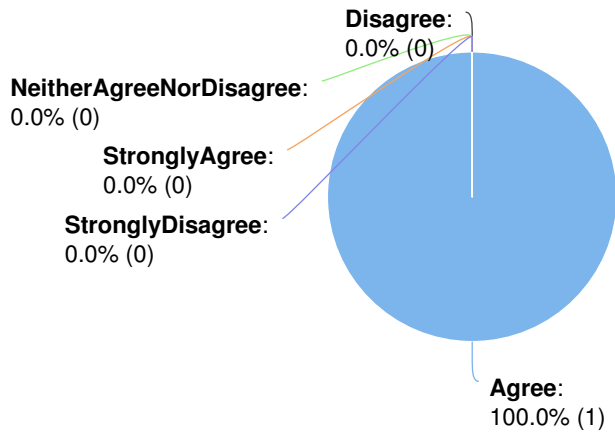


Investing in Your Future

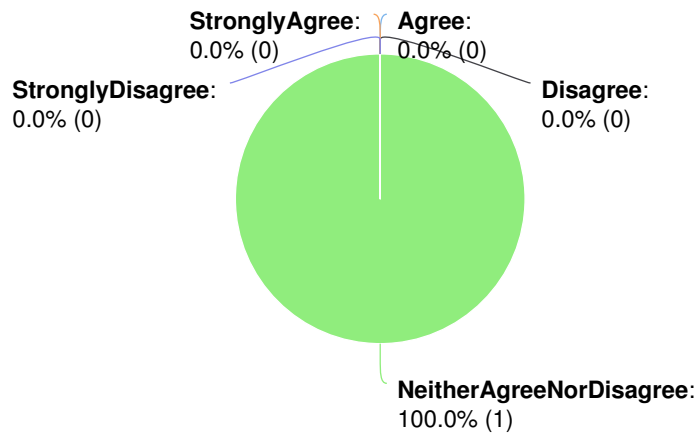
Number of respondents

| | |
|--|---|
| Education Officers | 0 |
| Head / Assistant Head of school / Deputy Heads | 0 |
| Head Of Departments | 0 |
| Inclusion Coordinators | 0 |
| Learning Support Assistants | 0 |
| Other | 0 |
| Subject Specialists | 0 |
| Teachers | 1 |
| University Lecturers | 0 |
| Vocational Education Training Lecturers | 0 |

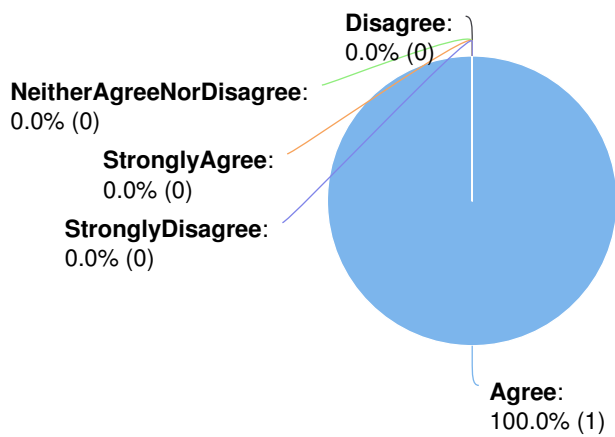
Focused on the learner



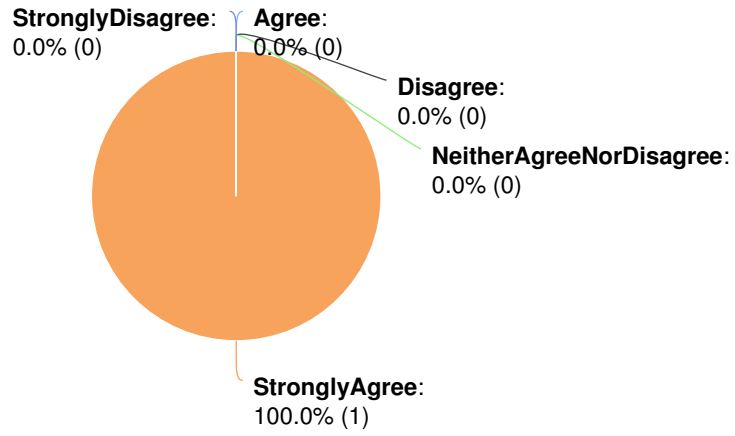
Comprehensive



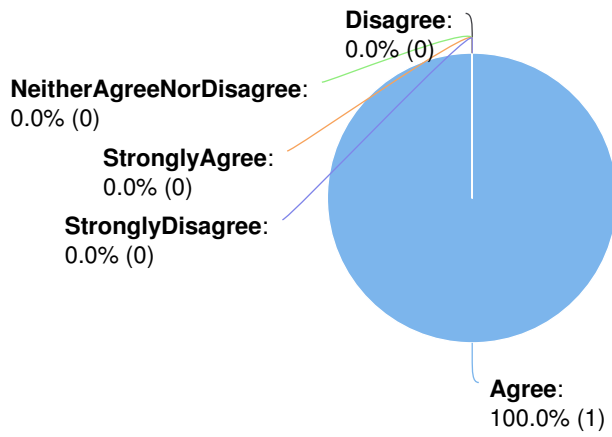
Clear



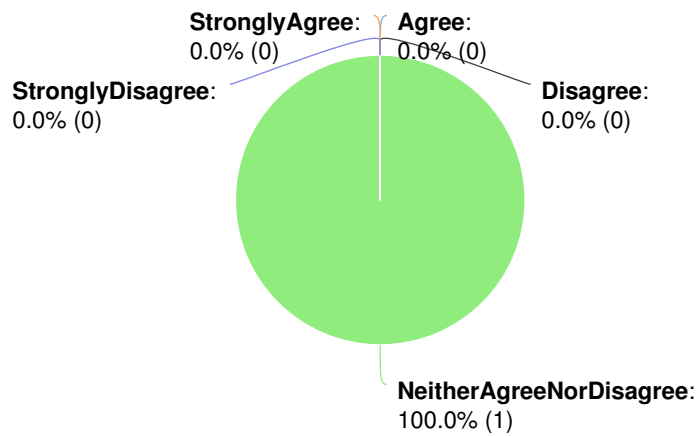
Articulate



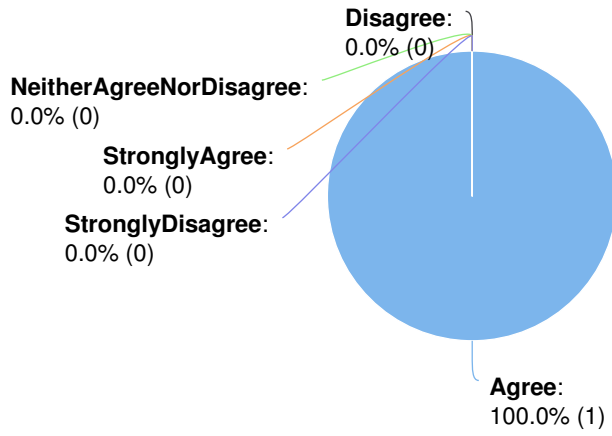
Good for providing direction for learning activities



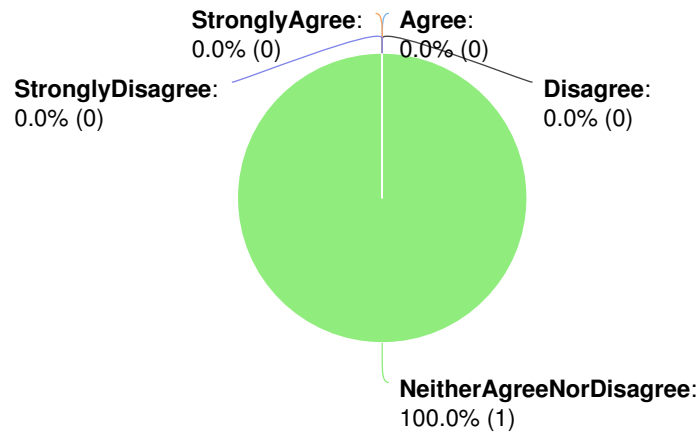
Good guidelines for teaching and assessment



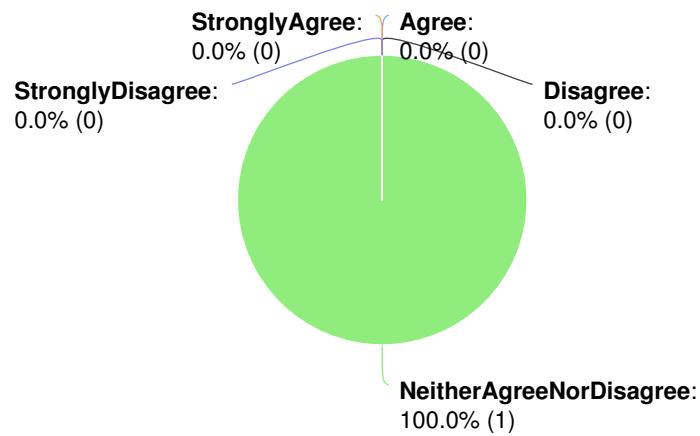
Measurable



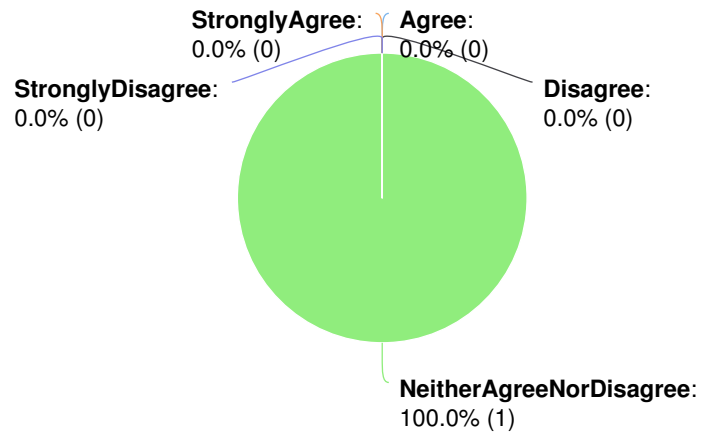
Suitable for providing progression



I feel that the Learning Outcomes approach will help me in my teaching



I feel that the Learning Outcomes approach will enhance my teaching practice



Feedback

#573

teacher

textiles-and-fashion

secondary

state_school

General comments or concerns about the subject:

Hope these are not imposed on us as from next scholastic year as they I still need more clarification on what is expected from us especially in the area of fashion and it needed a lot of preparation.

I think we are to be equipped with the latest technology (digital design) and be familiar with it before stating to teach it to our student. Some teachers are not comfortable themselves with designing and sketching.

Creativity in textiles is going to be limited to garments?

What about the practical: are the student going to build up a portfolio as they used to?

Are there any Learning Outcomes you (respondants) would take out? Specify which and why.

Mainly all the outcomes where in the syllabus we are working on but with more emphasis to fashion. According to the lessons allotted to it, as it was it was very tight in time and hardly to reach. Hope it wouldn't be promoted as it used to be - as it had a lot of practical, many of our students are low achievers had no idea what it involved - many basic skills - that are lacking in our students, one has to be dedicated and involves a lot of thinking and creativity.

Are there any Learning Outcomes you (respondants) would include? Specify which and why.
