



## Design of learning Outcomes Framework, Associated Learning and Assessment Programmes

ESF Project 1.228

# Maltese as a Foreign Language

educators feedback



Operational Programme II - Cohesion Policy 2007-2013  
*Empowering People for More Jobs and a Better Quality of Life*  
Project part-financed by the European Union  
European Social Fund  
Co-financing rate: 85% EU Funds; 15% National Funds



*Investing in Your Future*

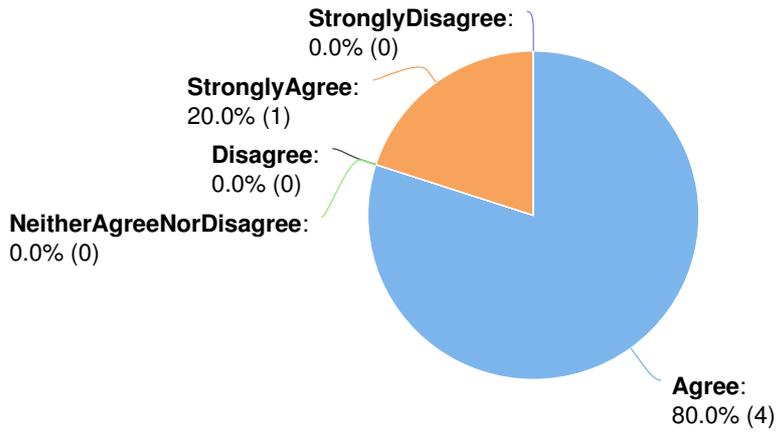
## Number of respondents

Education Officers	0
Head / Assistant Head of school / Deputy Heads	0
Head Of Departments	0
Inclusion Coordinators	0
Learning Support Assistants	0
Other	0
Subject Specialists	0
Teachers	4
University Lecturers	0
Vocational Education Training Lecturers	0

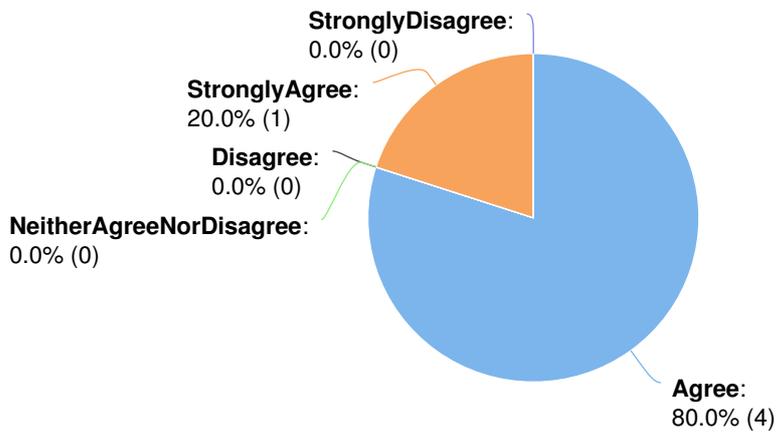
# Statistics

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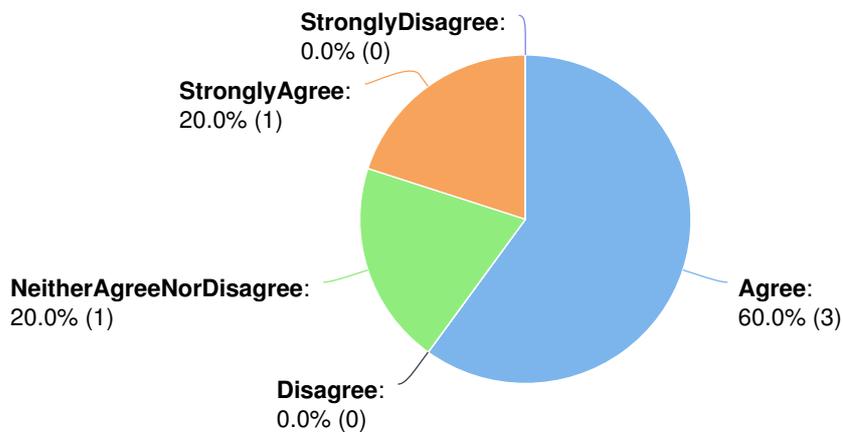
Focused on the learner



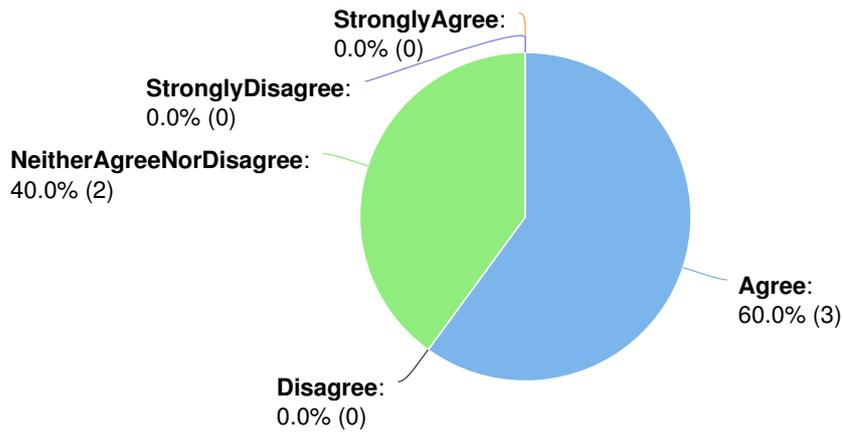
Comprehensive



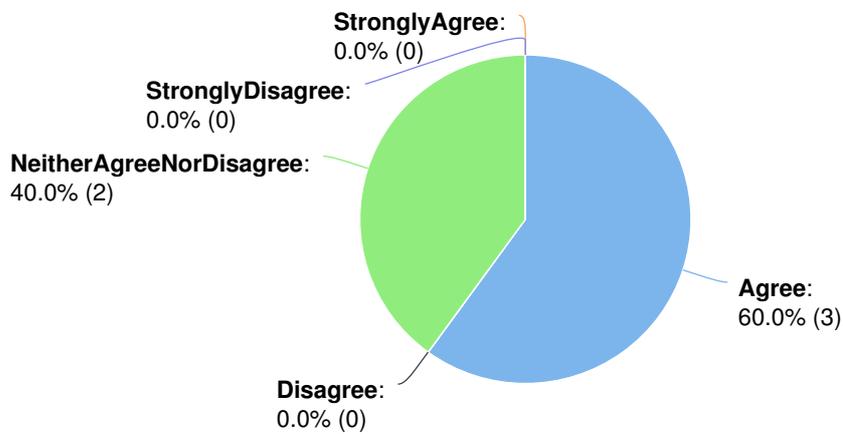
Clear



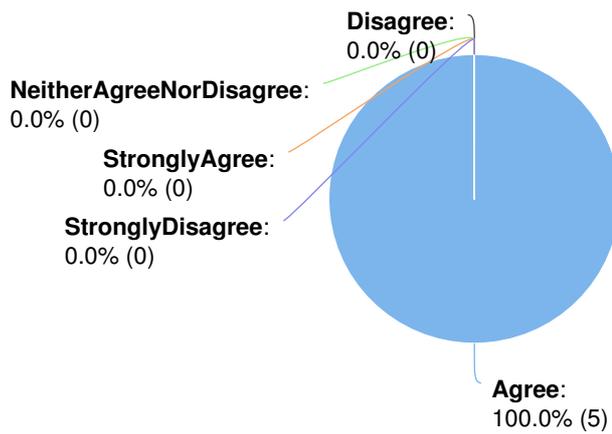
### Articulate



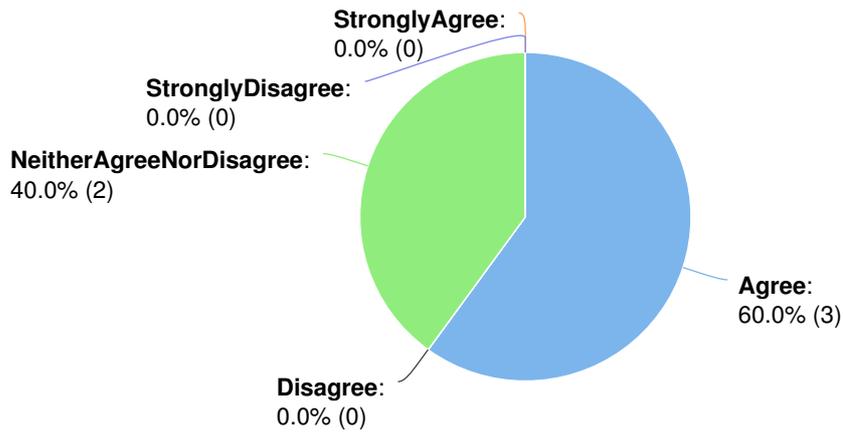
### Good for providing direction for learning activities



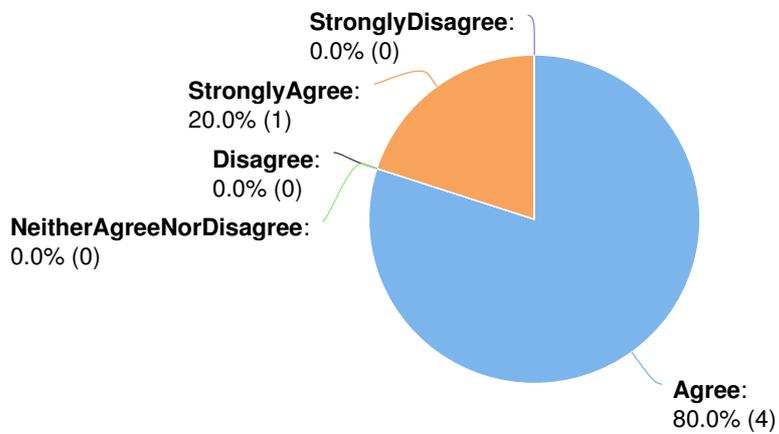
### Good guidelines for teaching and assessment



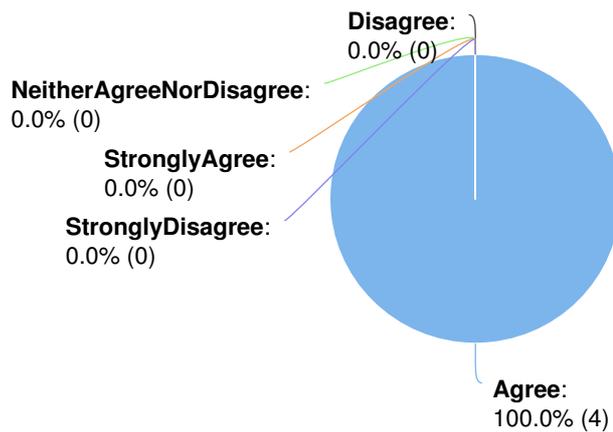
### Measurable



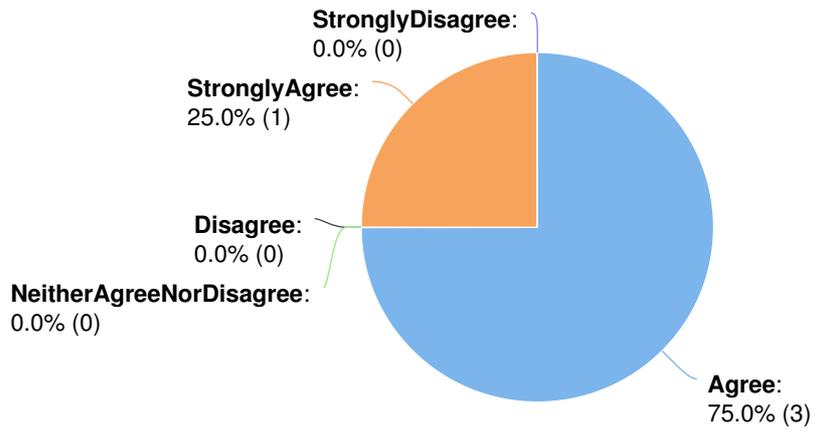
### Suitable for providing progression



### I feel that the Learning Outcomes approach will help me in my teaching



I feel that the Learning Outcomes approach will enhance my teaching practice



# Feedback

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#654

teacher maltese-as-a-foreign-language secondary state\_school

*General comments or concerns about the subject:*

Dan jiddependi minn kemm l-istudent ilu Malta jew espost għal-lingwa Maltija. Student li għadu kemm wasal hawn Malta ma tistax tipprezentalu dawn l-għanijiet t'hawn fuq.

*Are there any Learning Outcomes you (respondants) would take out? Specify which and why.*

*Are there any Learning Outcomes you (respondants) would include? Specify which and why.*

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#655

teacher maltese-as-a-foreign-language secondary state\_school

*General comments or concerns about the subject:*

Jidher imqassam tajjeb ħafna. Nisperaw li jkun proġett suċċess. Kien hemm bżonn ħafna ta' dawn il-linji gwida. PROSIT

*Are there any Learning Outcomes you (respondants) would take out? Specify which and why.*

*Are there any Learning Outcomes you (respondants) would include? Specify which and why.*

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#656

teacher maltese-as-a-foreign-language secondary state\_school

*General comments or concerns about the subject:*

Nemmen li għandu jkun hemm kotba apposta maħruġa mid-Dipartiment, sabiex ikun hemm gwida kemm għall-għalliem kif ukoll għall-istudenti barranin.

*Are there any Learning Outcomes you (respondants) would take out? Specify which and why.*

Le.

*Are there any Learning Outcomes you (respondants) would include? Specify which and why.*

Iva, inżid il-parti tal-grammatika. Għalkemm tkun xi ftit tqila għalihom, nemmen li għandu jkun hemm bidu.

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#657

None

*General comments or concerns about the subject:*

*Are there any Learning Outcomes you (respondants) would take out? Specify which and why.*

*Are there any Learning Outcomes you (respondants) would include? Specify which and why.*

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#658

teacher maltese-as-a-foreign-language secondary state\_school

*General comments or concerns about the subject:*

*Are there any Learning Outcomes you (respondants) would take out? Specify which and why.*

*Are there any Learning Outcomes you (respondants) would include? Specify which and why.*

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