



Design of learning Outcomes Framework, Associated Learning and Assessment Programmes

ESF Project 1.228

Italian

educators feedback



Operational Programme II - Cohesion Policy 2007-2013
Empowering People for More Jobs and a Better Quality of Life
Project part-financed by the European Union
European Social Fund
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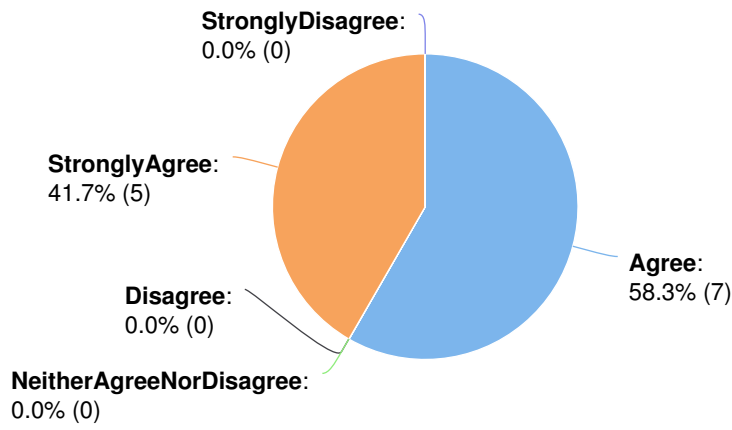
Investing in Your Future

Number of respondents

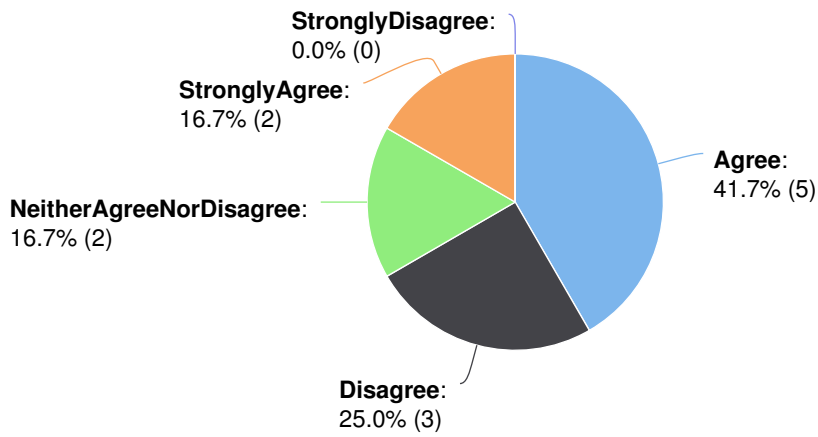
Education Officers	0
Head / Assistant Head of school / Deputy Heads	0
Head Of Departments	1
Inclusion Coordinators	0
Learning Support Assistants	0
Other	0
Subject Specialists	0
Teachers	11
University Lecturers	0
Vocational Education Training Lecturers	0

Statistics

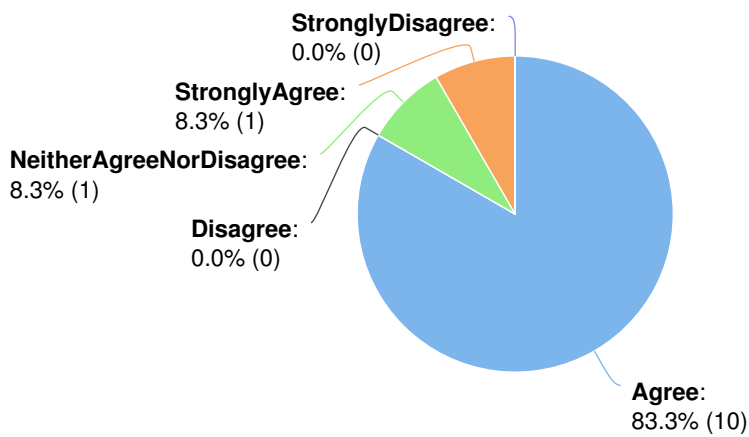
Focused on the learner



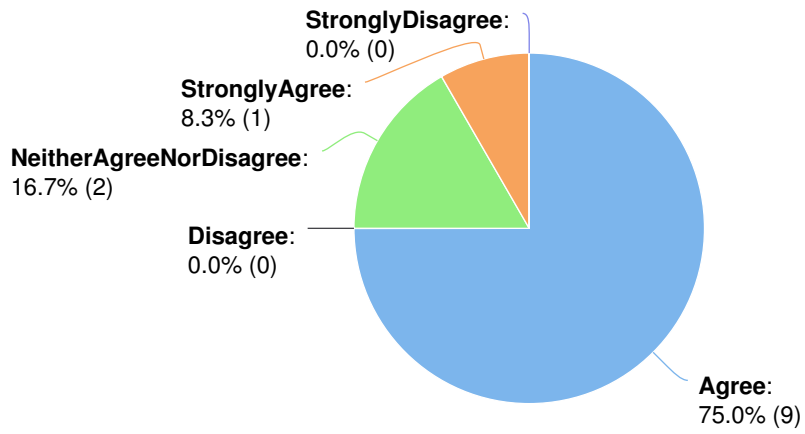
Comprehensive



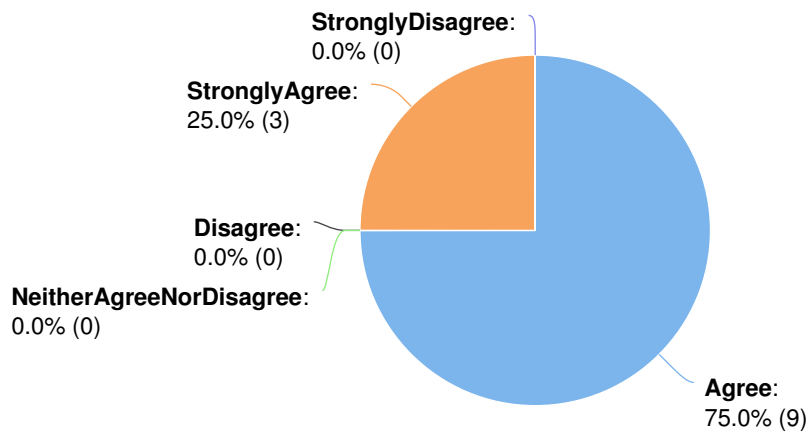
Clear



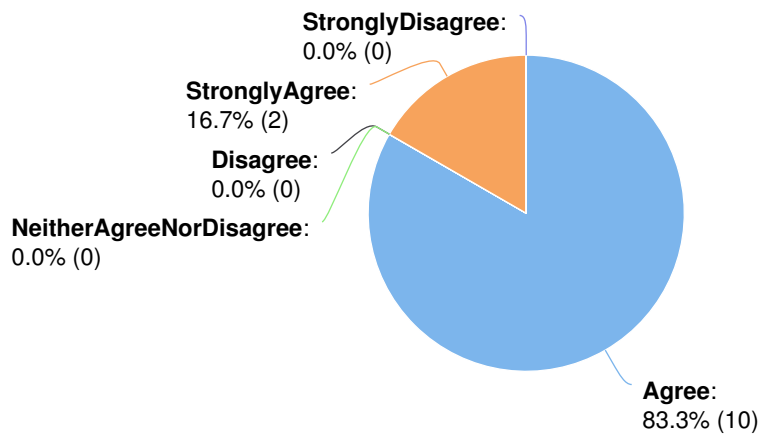
Articulate



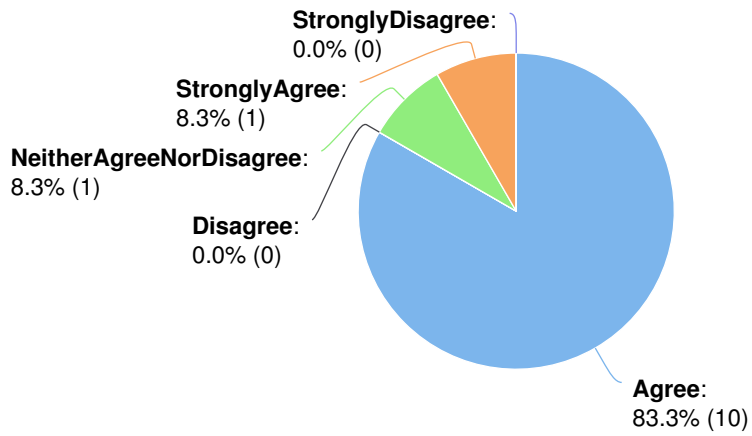
Good for providing direction for learning activities



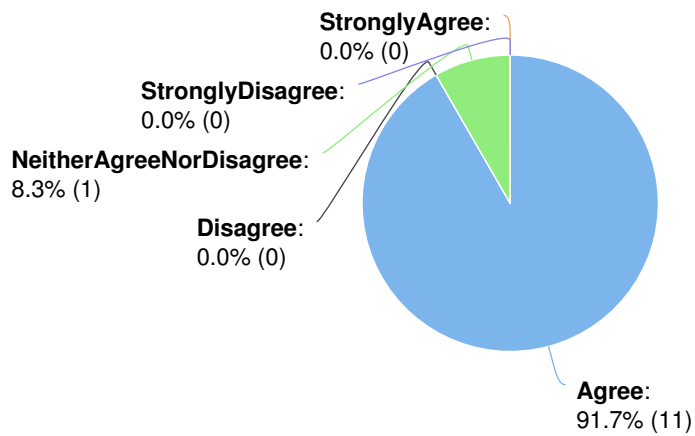
Good guidelines for teaching and assessment



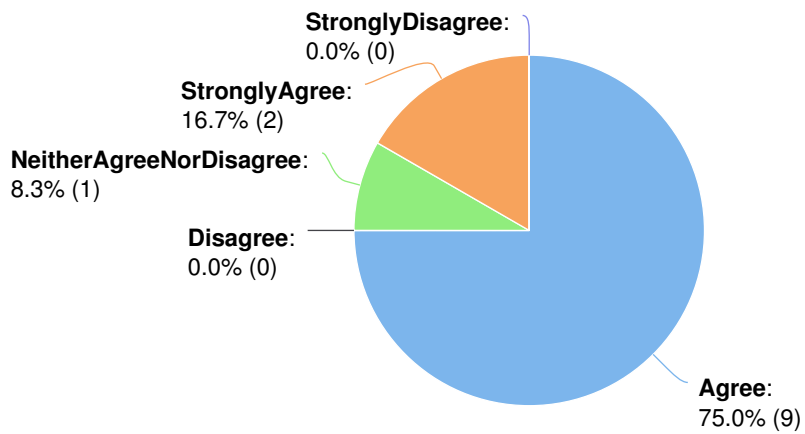
Measurable



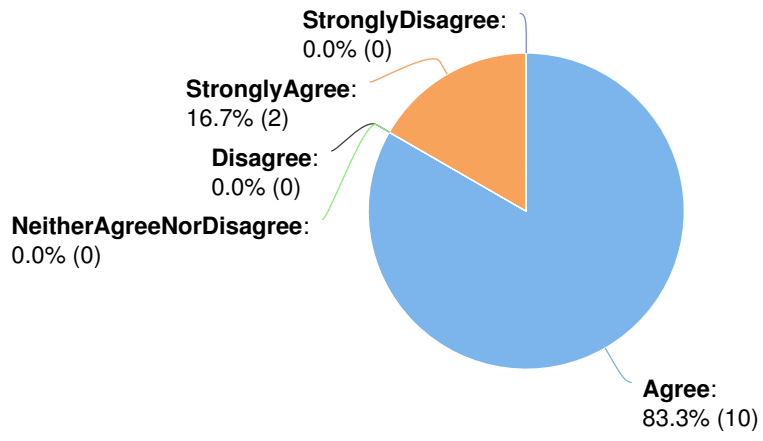
Suitable for providing progression



I feel that the Learning Outcomes approach will help me in my teaching



I feel that the Learning Outcomes approach will enhance my teaching practice



Feedback

#248

teacher italian independent_school

General comments or concerns about the subject:

Are there any Learning Outcomes you (respondants) would take out? Specify which and why.

Are there any Learning Outcomes you (respondants) would include? Specify which and why.

#249

teacher italian independent_school

General comments or concerns about the subject:

Are there any Learning Outcomes you (respondants) would take out? Specify which and why.

Are there any Learning Outcomes you (respondants) would include? Specify which and why.

#269

teacher italian secondary state_school

General comments or concerns about the subject:

The Learning outcomes are quite clear and will be a good guideline. I really appreciate the promotion of an intercultural approach where students can compare with knowledge they already have acquired. It is also positive the fact that importance is being given to issues such as environment and animal rights. My concern is about the learning outings regarding verbs since it is not easy to measure whether students have mastered for example ALL irregular verbs in the present.

Are there any Learning Outcomes you (respondants) would take out? Specify which and why.

No. Although there quite a lot of Learning outcomes I think they are all useful in some way or another.

Are there any Learning Outcomes you (respondants) would include? Specify which and why.

No. Those listed are enough.

#319

teacher italian secondary state_school

General comments or concerns about the subject:

It is very useful both for the educator and the student. They both can use these learning outcomes as guidelines and to see whether they have reached the desired level. In fact, they can actually ask and answer with a yes or a no each statement. I personally think that these leaning outcomes are necessary while planning and assessing students.

Are there any Learning Outcomes you (respondants) would take out? Specify which and why.

No

Are there any Learning Outcomes you (respondants) would include? Specify which and why.

No

#320

teacher italian secondary state_school

General comments or concerns about the subject:

Are there any Learning Outcomes you (respondants) would take out? Specify which and why.

I think there is a big difference between the Learning Outcomes at level 6 and those at level 7. I strongly believe that there is too much material to be covered especially in the first few listed topics (Meeting others, The calendar, Family, pets and friends and My home and my neighbourhood).

Are there any Learning Outcomes you (respondants) would include? Specify which and why.

No

#321

teacher italian secondary state_school

General comments or concerns about the subject:

Are there any Learning Outcomes you (respondants) would take out? Specify which and why.

No

Are there any Learning Outcomes you (respondants) would include? Specify which and why.

No

#322

teacher italian secondary state_school

General comments or concerns about the subject:

Are there any Learning Outcomes you (respondants) would take out? Specify which and why.

No

Are there any Learning Outcomes you (respondants) would include? Specify which and why.

No

#323

teacher italian secondary state_school

General comments or concerns about the subject:

Are there any Learning Outcomes you (respondants) would take out? Specify which and why.

Although students at this level have excellent competences I still think certain topics that should be discussed are far fetched. For example: My home and my neighbourhood (l'energia nucleare / solare, la coltura biologica, la siccita`) ecc

Are there any Learning Outcomes you (respondants) would include? Specify which and why.

No

#343

teacher italian secondary state_school

General comments or concerns about the subject:

Are there any Learning Outcomes you (respondants) would take out? Specify which and why.

Are there any Learning Outcomes you (respondants) would include? Specify which and why.

#416

teacher italian secondary church_school

General comments or concerns about the subject:

I've liked these learning outcomes (of both Italian and French, the subjects that I teach) and they are very appropriate for the students' current needs.

Are there any Learning Outcomes you (respondants) would take out? Specify which and why.

No, whatever was listed is adequate.

Are there any Learning Outcomes you (respondants) would include? Specify which and why.

No, the specified learning outcomes are sufficient.

#424

teacher italian secondary state_school

General comments or concerns about the subject:

Although the learning outcomes are listed into highly measurable points, when assessing a language it is often difficult to focus on a single aspect and say if it is correct or not. For example Shopping 4. (Level 6): how do you define a 'simple' conversation? I believe that if we really aim to have a standard across all Maltese educational institutions, words like 'simple' 'main' 'complex' should be further defined or taken out altogether since what might seem simple to me might be deemed complex by another educator in a different learning situation.

Are there any Learning Outcomes you (respondants) would take out? Specify which and why.

Are there any Learning Outcomes you (respondants) would include? Specify which and why.

#545

head_of_department italian secondary church_school

General comments or concerns about the subject:

Feedback on LOF for Italian

General notes:

All the levels are divided in topics and sub-topics which makes it easier for the teacher to plan and understand the objectives written.

Symbols are also used to explain the outcomes and make it easier for the reader to understand immediately which learning abilities are being tackled.

Topics include ideas which teachers can use in class. Some of them are very interesting and very easy to adopt.

Level 6 (year 6 level) was also included, giving the opportunity to the students to learn Italian from a younger age.

Level 6 (Year 6)

I would decrease the amount of work proposed at this level, bearing in mind that some topics might be too challenging for at this stage.

I would remove topics such as food and drink and shopping and then include them at a later stage.

I like the idea that culture was introduced at this level. It is important that from an early stage students start to get familiar with Italian culture and traditions.

Level 7 (Forms 1 and 2)

All the topics listed are the ones that we already cover at this level. However, here they are explained more in detail and the learning outcomes are included, with an introduction of some new ones.

New topics:

Healthy Living, Media and Technology: I would insert these topics at level 8. Some vocabulary is difficult and hard for students to understand.

The same thing holds good for geographical locations which would be better at Level 8 where we apply directions.

Me and my Neighbourhood: (9) and (10) and (15) can move to Level 8 where we tackle gradi dell'aggettivo and directions.

Regarding the Home topic in Level 7 talking about one's house, rooms and different types of houses is adequate enough for this Level.

In Leisure Time No 10 mention of voluntary work is more adequate for a higher, perhaps Level 8 or 9

Healthy Living should be tackled more in level 8 where in Level 7 description of the face and some simple parts of the body is enough for this level.

Media and Technology I think no 2 is adequate enough for this Level

The road to Italy – No 4 could be tackled more in Level 8

Level 8 (Form 3 and 4)

All the topics listed here are mainly the same as those that we find in level 6 and level 7. This indicates that the students at this level will be building up on work covered during the previous years.

This will give the opportunity to the weaker students for revision and also help the others to consolidate what they have learnt in the past years.

No. 2 on School topic can be in Level 7 when one speaks about clothes

Work and Money - 1, 2 and 3 could be included in Level 7 and Professioni e Lavoro in this Level

No. 9 for Leisure Time could be more adequate for Level 9

In Media and Technology something on Cyber bullying can be introduced

Road to Italy – No 6 more adapt to Level 9

Level 9 (Form 5)

Even at this level we can find the same topics introduced in the previous levels. Expect one which is Work and Money.

The amount of culture at this level decreased drastically. I would leave more culture topics at this stage and remove some of it from level 6 and 7.

Some topics can also be tackled in Level 8 since time in Form 5 is very limited. Eg. Me and my neighbourhood (1), Work (4),

Media and Technology (2 and 3)

Are there any Learning Outcomes you (respondants) would take out? Specify which and why.

Stated above

Are there any Learning Outcomes you (respondants) would include? Specify which and why.

Stated above
