





Design of learning Outcomes Framework, Associated Learning and Assessment Programmes

ESF Project 1.228

Geography

educators feedback



Operational Programme II - Cohesion Policy 2007-2013

Empowering People for More Jobs and a Better Quality of Life
Project part-financed by the European Union

European Social Fund

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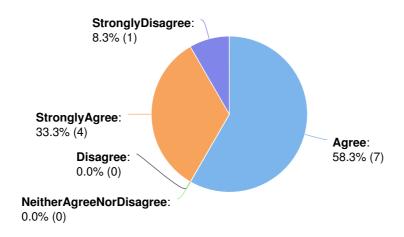




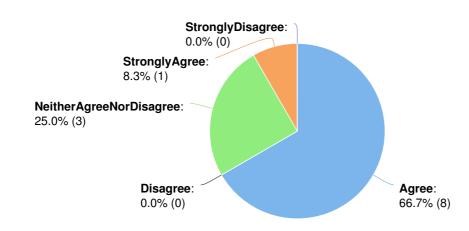
Number of respondents

Education Officers	0
Head / Assistant Head of school / Deputy Heads	1
Head Of Departments	0
Inculsion Coordinators	0
Learning Support Assistants	0
Other	4
Subject Specialists	0
Teachers	7
University Lecturers	0
Vocational Education Training Lecturers	0

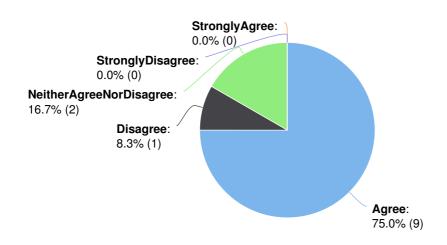
Focused on the learner



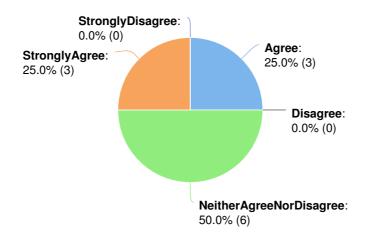
Comprehensive



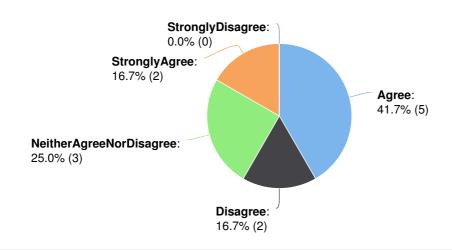
Clear



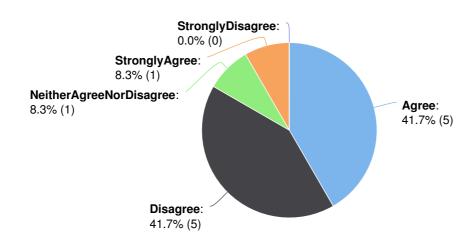
Articulate



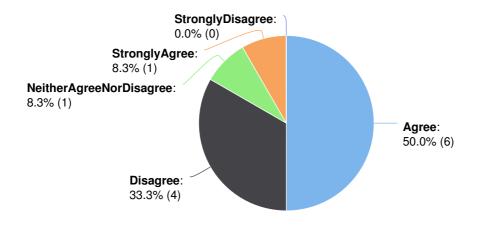
Good for providing direction for learning activities



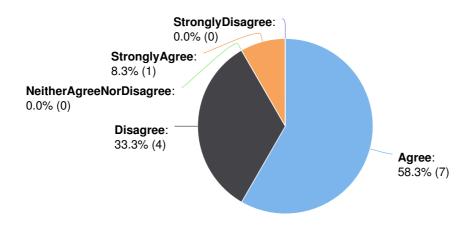
Good guidelines for teaching and assessment



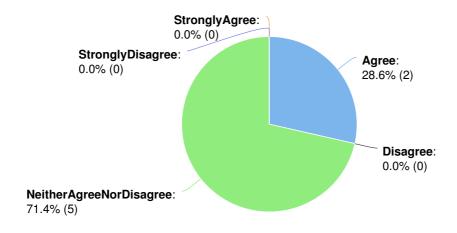
Measurable



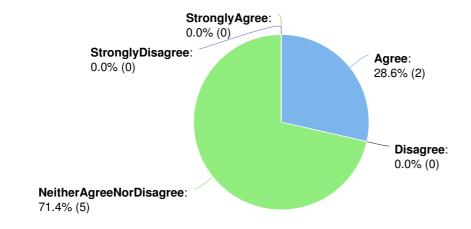
Suitable for providing progression



I feel that the Learning Outcomes approach will help me in my teaching



I feel that the Learning Outcomes approach will enhance my teaching practice



Feedback

#12

head_assistant_head_of_school_deputy_head None

General comments or concerns about the subject:

Are there any Learning Outcomes you (respondants) would take out? Specify which and why.

Are there any Learning Outcomes you (respondants) would include? Specify which and why.

#103

geography

secondary

state_school

General comments or concerns about the subject:

what about tourism? why it is not included in the form one teaching objectives.

vegetation - animal life and comparing biomes is too much for form 1 students.

locate physical and human features of malta .. mediterranean Europe and the world -- don't you think it's too much for an 11 - 12 year olds .. let's just focus on malta and the Mediterranean for a start.

Are there any Learning Outcomes you (respondants) would take out? Specify which and why.

Are there any Learning Outcomes you (respondants) would include? Specify which and why.

#104

teacher geography secondary state_school

General comments or concerns about the subject:

most of these topics are not suitable for the mind of a 12-13yr old student ... some of these topics are done in the option groups and it is sometimes even very difficult for them to understand eg. effects of a tropical storm, to understand high and low pressure, soil profiles,

urban landuse models -- too technical for them

fieldwork in form 2?? cannot be done if one has quite a number of classes it will take weeks to take all the students .. cos it is impossible to take whole classes out in one visit, so it will take weeks to do fieldworks for the whole form ...

Are there any Learning Outcomes you (respondants) would take out? Specify which and why.

Are there any Learning Outcomes you (respondants) would include? Specify which and why.

#177

geography secondary church_school Department chair re geo, hist, social studies and environmental studies

General comments or concerns about the subject:

There are concerns by geography teachers in my team that the work done should be clearly explained to teachers, for example in level 7 point 2 there is mention of software. The teachers want to know what kind of software. Point 6 same level there is the world biomes it should be specified as like this, it is too vast a project.

Are there any Learning Outcomes you (respondants) would take out? Specify which and why.

Are there any Learning Outcomes you (respondants) would include? Specify which and why.

secondary department chair re geo, hist, social studies and environmental studies

General comments or concerns about the subject:

There are concerns by geography teachers in my team that the work expected from them should be clearly explained to teachers.

Are there any Learning Outcomes you (respondants) would take out? Specify which and why.

Are there any Learning Outcomes you (respondants) would include? Specify which and why.

#180

other geography secondary church_school Dept. chair for geo, hist, ss and environmental studies

General comments or concerns about the subject:

There are concerns by geography teachers in my team that the work expected from them should be clearly explained to teachers.

Are there any Learning Outcomes you (respondants) would take out? Specify which and why.

Are there any Learning Outcomes you (respondants) would include? Specify which and why.

#181

geography secondary church_school dept chair for geo, hist, ss and env. studies

General comments or concerns about the subject:

There are concerns by geography teachers in my team that the work expected from them should be clearly explained to teachers.

Are there any Learning Outcomes you (respondants) would take out? Specify which and why.

Are there any Learning Outcomes you (respondants) would include? Specify which and why.

geography

secondary

church_school

General comments or concerns about the subject:

Comment in general:

I would divide all the learning outcomes in each level into the following subject focus headings such as those used in the syllabus:

- o Map Reading and Interpretation
- o Weather and Climate
- o Landforms and Processes
- o Socio-Economic Human Systems
- o Environmental Concerns
- o Location and Places

This will facilitate the flow from the syllabus to the learning outcomes.

The general learning outcomes within Level 7 summarise in brief what students study within Form 1 & 2. It can be seen positive as it leaves space for the teacher to explore the learning outcomes as needed, but on the other hand it isn't a very specific guide for teachers.

Are there any Learning Outcomes you (respondants) would take out? Specify which and why.

Are there any Learning Outcomes you (respondants) would include? Specify which and why.

There are some learning outcomes related to topics that are covered within these years which are left out:

- o Deserts
- o Maltese context: tourism, settlements, traffic, etc
- o Fishing

teacher geography secondary church_school

General comments or concerns about the subject:

I would include learning outcomes related to Fieldwork in both Levels 8 and 9. Students learn various skills while working on their fieldwork.

Are there any Learning Outcomes you (respondants) would take out? Specify which and why.

Are there any Learning Outcomes you (respondants) would include? Specify which and why.

There are learning outcomes on the following topics missing:

- o Knowledge on location and places on World, Europe maps.
- o Plate Tectonics: Volcanoes, Earthquakes
- o Farming

teacher geography secondary

General comments or concerns about the subject:

Topics covered are mentioned in the learning outcomes but very briefly and thus not highlighting all the knowledge the students will achieve by the end of the year.

Are there any Learning Outcomes you (respondants) would take out? Specify which and why.

Are there any Learning Outcomes you (respondants) would include? Specify which and why.

#328

teacher

geography secondary state_school

General comments or concerns about the subject:

Are there any Learning Outcomes you (respondants) would take out? Specify which and why.

Too many for one lesson a week.

Time is needed for practical work and groupwork.

Are there any Learning Outcomes you (respondants) would include? Specify which and why.

Allocating time for outdoor fieldwork for applying skills learnt.

Recognition and awareness of our surroundings - natural landforms, weather observation, map skills etc

#679

teacher geography secondary state_school

General comments or concerns about the subject:

L-istudenti ta' Form 1 kienu jiehdu gost hafna jaghmlu dwar is-saffi tal-blat. Dawn ghala tnehhew? Fejn hemm Fatturi varji fizici... bhal xiex?

Are there any Learning Outcomes you (respondants) would take out? Specify which and why.

Are there any Learning Outcomes you (respondants) would include? Specify which and why.

L-istudenti ta' Form 1 kienu jiehdu gost hafna jaghmlu dwar is-saffi tal-blat. Dawn ghala tnehhew? Fejn hemm Fatturi varji fizici... bhal xiex?

Mapep kif tnehhew kollha? Ftit studenti jkunu ghadhom qas jafu liema huma l-kontinent!