





Design of learning Outcomes Framework, Associated Learning and Assessment Programmes

ESF Project 1.228

Chinese

educators feedback



Operational Programme II - Cohesion Policy 2007-2013

Empowering People for More Jobs and a Better Quality of Life
Project part-financed by the European Union

European Social Fund

Co-financing rate: 85% EU Funds; 15% National Funds

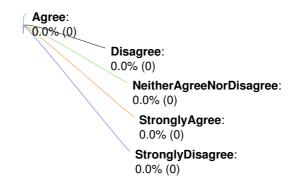




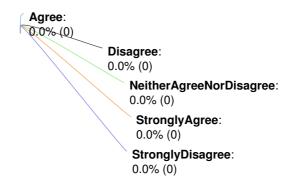
Number of respondents

| Education Officers | 0 |
|------------------------------------------------|---|
| Head / Assistant Head of school / Deputy Heads | 0 |
| Head Of Departments | 0 |
| Inculsion Coordinators | 0 |
| Learning Support Assistants | 0 |
| Other | 0 |
| Subject Specialists | 0 |
| Teachers | 0 |
| University Lecturers | 0 |
| Vocational Education Training Lecturers | 0 |

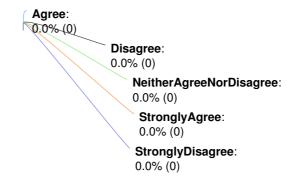
Focused on the learner



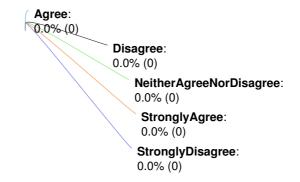
Comprehensive



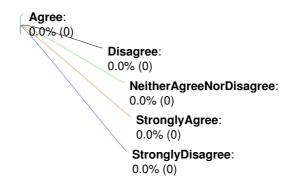
Clear



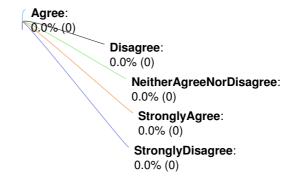
Articulate



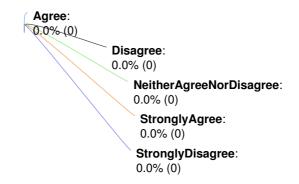
Good for providing direction for learning activities



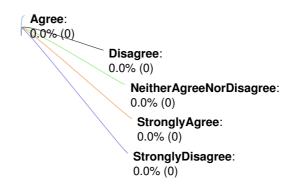
Good guidelines for teaching and assessment



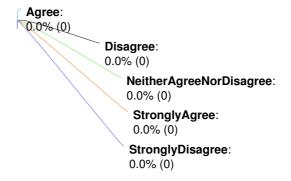
Measurable



Suitable for providing progression



I feel that the Learning Outcomes approach will help me in my teaching



I feel that the Learning Outcomes approach will enhance my teaching practice

