

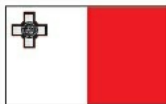


## Design of learning Outcomes Framework, Associated Learning and Assessment Programmes

ESF Project 1.228

# Social Studies

educators feedback



Operational Programme II - Cohesion Policy 2007-2013  
*Empowering People for More Jobs and a Better Quality of Life*  
Project part-financed by the European Union  
European Social Fund  
Co-financing rate: 85% EU Funds; 15% National Funds

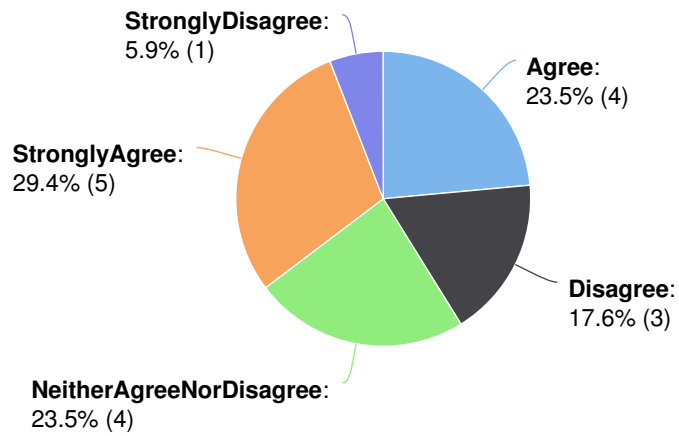


*Investing in Your Future*

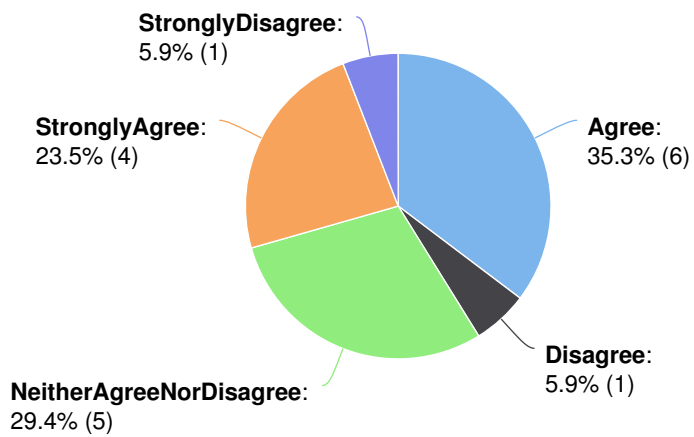
## Number of respondents

Education Officers	1
Head / Assistant Head of school / Deputy Heads	0
Head Of Departments	0
Inclusion Coordinators	0
Learning Support Assistants	1
Other	5
Subject Specialists	0
Teachers	8
University Lecturers	1
Vocational Education Training Lecturers	0

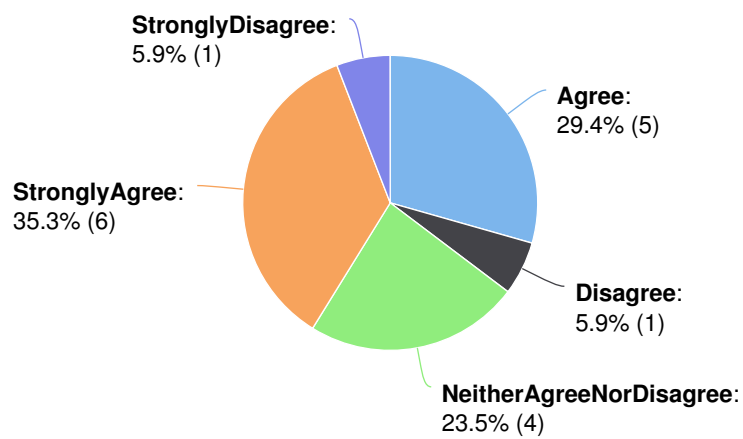
## Focused on the learner



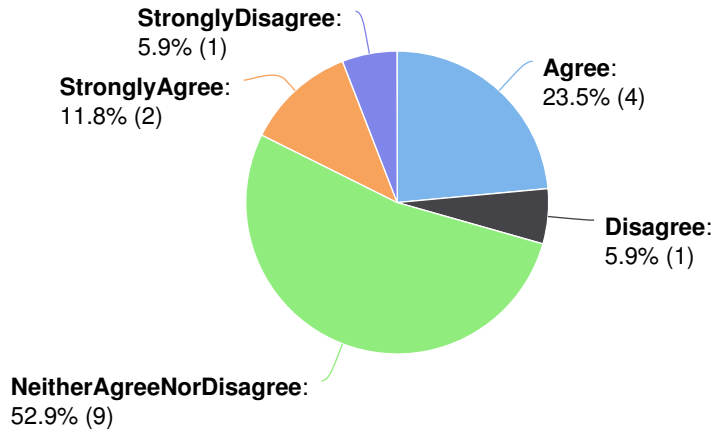
## Comprehensive



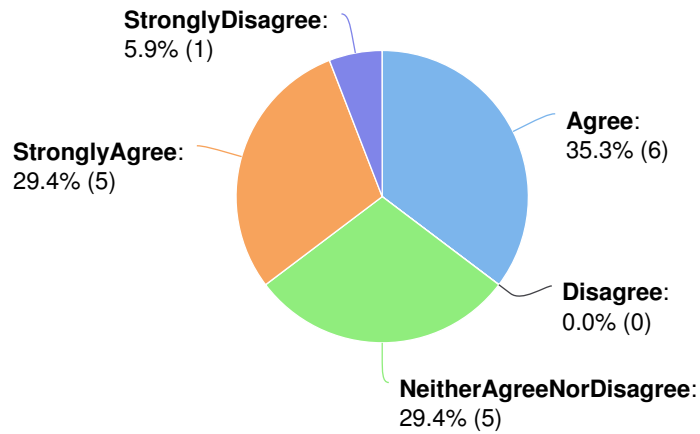
## Clear



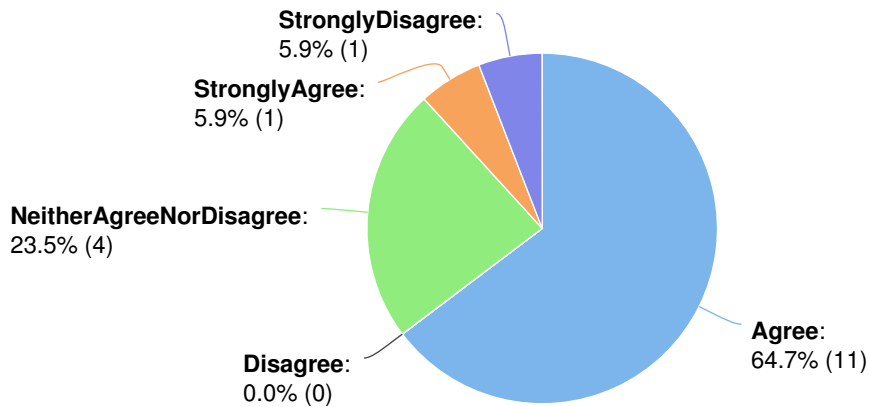
### Articulate



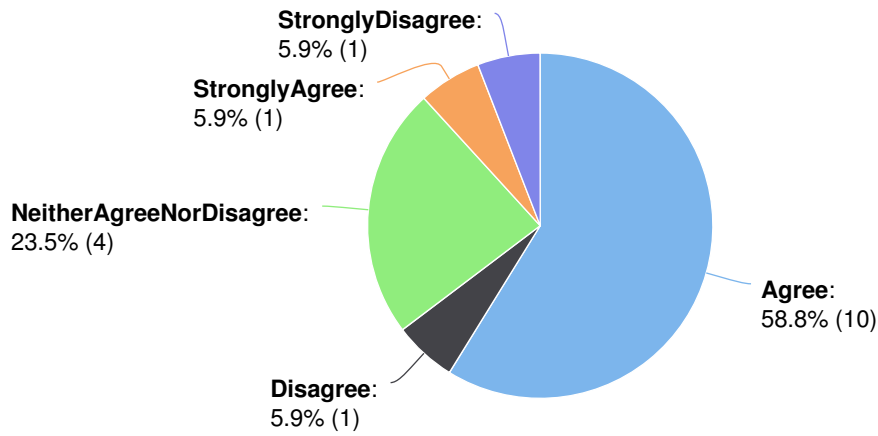
### Good for providing direction for learning activities



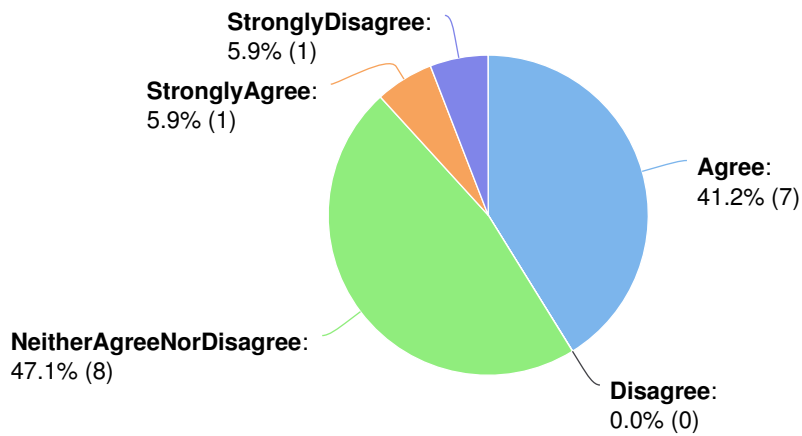
### Good guidelines for teaching and assessment



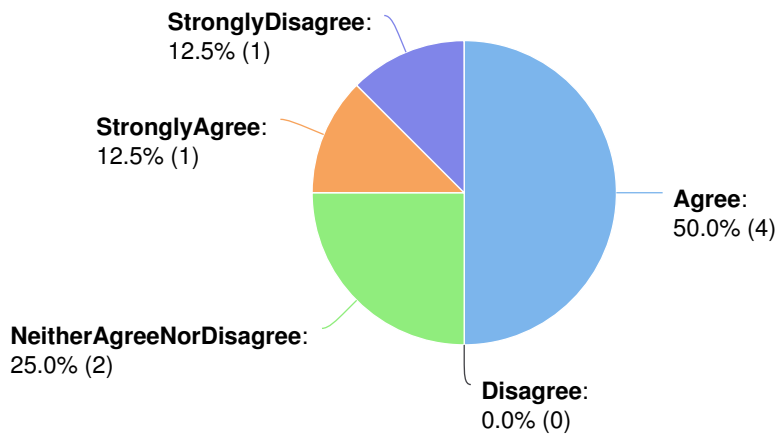
### Measurable



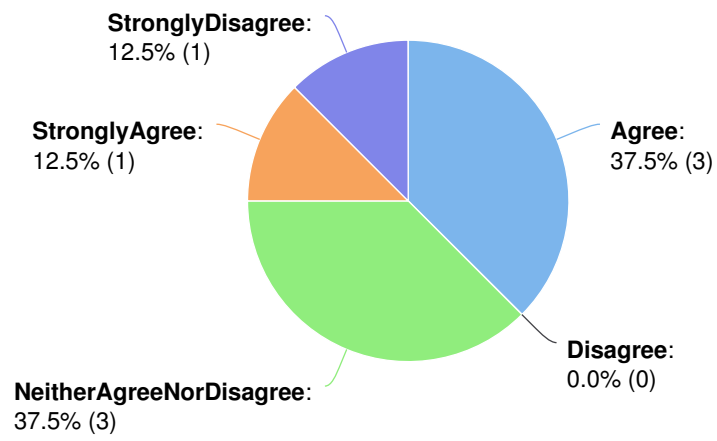
### Suitable for providing progression



### I feel that the Learning Outcomes approach will help me in my teaching



I feel that the Learning Outcomes approach will enhance my teaching practice



# Feedback

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#22

education\_officer None

## General comments or concerns about the subject:

Dear Social Studies experts, Could it be the case that the Learning Outcomes for Social Studies could be better aligned with the Learning Outcomes for the Learning Area Education for Democracy? The 15 Learning Outcomes hereunder are the version that the foreign experts are going to assess in the Second Feedback Loop. Local experts forwarded these to them some time ago. Carlos 1. I know about my inalienable human rights and how these are circumscribed by the rights of others. 2. I undertake to exercise of my rights and duties as a responsible citizen and with due respect for the rights of others. 3. My everyday educational experiences show me how to become a more active democratic citizen. ..... for complete list please email carlos.grima@ilearn.edu.mt

Are there any Learning Outcomes you (respondants) would take out? Specify which and why.

Are there any Learning Outcomes you (respondants) would include? Specify which and why.

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#58

teacher geography primary state\_school

## General comments or concerns about the subject:

TEST !

Are there any Learning Outcomes you (respondants) would take out? Specify which and why.

TEST !

Are there any Learning Outcomes you (respondants) would include? Specify which and why.

TEST !

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#72

teacher None primary church\_school

## General comments or concerns about the subject:

I stongly disagree with the sheer quantity of these learning outcomes. The idea was to reduce content not increase it. The learning outcomes also remind me greatly of sociology as opposed to social studies.

Are there any Learning Outcomes you (respondants) would take out? Specify which and why.

Which exactly, I'm not sure, but it should definitely be revised and the content reduced. With the more experiential methods of teaching and learning being promoted, more time is to be made available to accomodate this type of learning.

Are there any Learning Outcomes you (respondants) would include? Specify which and why.

There seems to be a lacuna in the current social studies curriculum re geography and countries of the world. Could this be introduced in some way?

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#73

teacher social-studies primary state\_school

## General comments or concerns about the subject:

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Are there any Learning Outcomes you (respondants) would take out? Specify which and why.

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Are there any Learning Outcomes you (respondants) would include? Specify which and why.

#144

teacher None primary church\_school

General comments or concerns about the subject:

Are there any Learning Outcomes you (respondants) would take out? Specify which and why.

Are there any Learning Outcomes you (respondants) would include? Specify which and why.

#151

teacher primary state\_school

General comments or concerns about the subject:

I teach early years and the learning outcomes are not applicable for my teaching.

Are there any Learning Outcomes you (respondants) would take out? Specify which and why.

Are there any Learning Outcomes you (respondants) would include? Specify which and why.

#179

learning\_support\_assistant primary church\_school

General comments or concerns about the subject:

As an LSA, this learning area has a lot of information which sometimes may need time to explain to students with special needs. Thus sometimes there will be topics which need more time than others to explain and sometimes time is not easy to find!!

Are there any Learning Outcomes you (respondants) would take out? Specify which and why.

Are there any Learning Outcomes you (respondants) would include? Specify which and why.

#193

other social-studies secondary church\_school dept chair of geo, hist,ss and env studies

General comments or concerns about the subject:

Social Studies in the secondary has expanded that now it includes history as well. Not everyone agrees to that. As a syllabus it is very vast and requires more than 3 lessons a week.

Themes are varied and students will gain a lot of general knowledge which I think is very important. Moreover it's always good for students to start realising what's happening around them. Unlike what many think, this subject is very important if we want students to appreciate life, themselves and others!!

Are there any Learning Outcomes you (respondants) would take out? Specify which and why.

Are there any Learning Outcomes you (respondants) would include? Specify which and why.

#194



other

social-studies

secondary

church\_school

Dept chair re geo, hist, ss and env studies

**General comments or concerns about the subject:**

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**Are there any Learning Outcomes you (respondants) would take out? Specify which and why.**

**Are there any Learning Outcomes you (respondants) would include? Specify which and why.**

#195

other

social-studies

secondary

church\_school

dept chair re geo, hist, ss, env. stud.

**General comments or concerns about the subject:**

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#196

other

social-studies

secondary

church\_school

dept chair re geo, hist, ss and env studies

**General comments or concerns about the subject:**

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**Are there any Learning Outcomes you (respondants) would take out? Specify which and why.**

**Are there any Learning Outcomes you (respondants) would include? Specify which and why.**

#208

teacher

social-studies

primary

state\_school

**General comments or concerns about the subject:**

Are there any Learning Outcomes you (respondants) would take out? Specify which and why.

Are there any Learning Outcomes you (respondants) would include? Specify which and why.

#254

other None assitant director curriculum (assessment)

General comments or concerns about the subject:

Will the students be expected to remember all the topics they will be analysing? There is a good amount of higher order thinking exercises. Hopefully, students will not be expected to remember all the topics, they are expected to analyse. Doing analysis and evaluating ideas is one thing and recalling is another. The outcomes are distinguishing between the two and therefore the assessment will then have to cater for the verb written in the outcome. In my opinion this level is loaded with topics and there might not be time to do the required research and analysis in class as expected. There is a limited amount of work one can give for homework if then the teacher I expected to make a fair judgement about it. So, we need to make outcomes that are actually doable in a real time frame.

Are there any Learning Outcomes you (respondants) would take out? Specify which and why.

Are there any Learning Outcomes you (respondants) would include? Specify which and why.

#342

teacher None primary state\_school

General comments or concerns about the subject:

There is content which is not in our Year 3 syllabus, which has been changed last year.

Are there any Learning Outcomes you (respondants) would take out? Specify which and why.

Are there any Learning Outcomes you (respondants) would include? Specify which and why.

#384

teacher None primary state\_school

General comments or concerns about the subject:

Were these learning outcomes based on the new Social Studies syllabus given to year 3 teachers at the beginning of this year? The new syllabus and the learning outcomes don't fit together.

Learning outcomes for year 3 and 4 should be specific for the year group and the mental age of the children should be thoroughly considered.

Are there any Learning Outcomes you (respondants) would take out? Specify which and why.

The majority of the learning outcomes are beyond year 3 level. Most of the concepts in our syllabus are already too difficult for 7 year olds, let alone these.

Are there any Learning Outcomes you (respondants) would include? Specify which and why.

#454

university\_lecturer None

General comments or concerns about the subject:

I am the subject coordinator of Sociology at the University Junior College. I would like to give some feedback on behalf of the members of staff in my department in terms of how and whether we feel that Social Studies at Secondary level serves as a sound base for Sociology at higher levels of learning. I acknowledge that social studies is not Sociology at SEC level but it is the subject closest to what we teach our students. Our major concern with social studies is that we find little evidence of analytical skills and conceptual knowledge in our students. We get the impression that Social Studies (regardless of the laudable learning aims) still tends to be more descriptive than conceptual and analytical and therefore does very little in preparing students for further studies in the social sciences and to help them develop a critical stance on society.

*Are there any Learning Outcomes you (respondants) would take out? Specify which and why.*

*Are there any Learning Outcomes you (respondants) would include? Specify which and why.*

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#473

None

*General comments or concerns about the subject:*

I feel there is too much content and some of it I think should be tackled in the upper grades (Grade 5 and 6) since I feel they are difficult topics and concepts for the younger grades (grade 3 and 4).

*Are there any Learning Outcomes you (respondants) would take out? Specify which and why.*

*Are there any Learning Outcomes you (respondants) would include? Specify which and why.*

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