



Design of learning Outcomes Framework, Associated Learning and Assessment Programmes

ESF Project 1.228

Personal, Social And Career Development

educators feedback



Operational Programme II - Cohesion Policy 2007-2013
Empowering People for More Jobs and a Better Quality of Life
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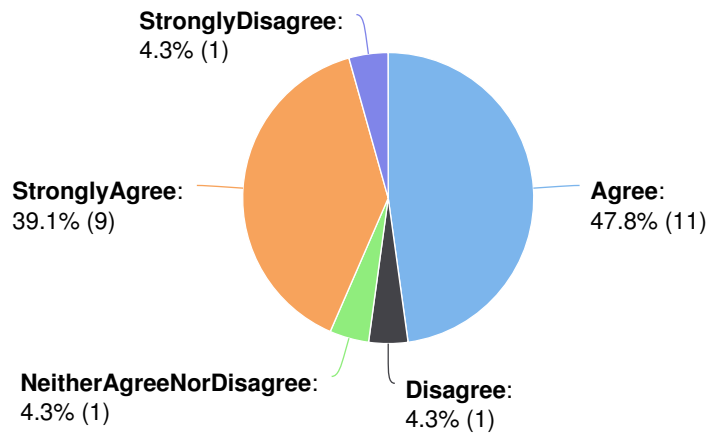


Investing in Your Future

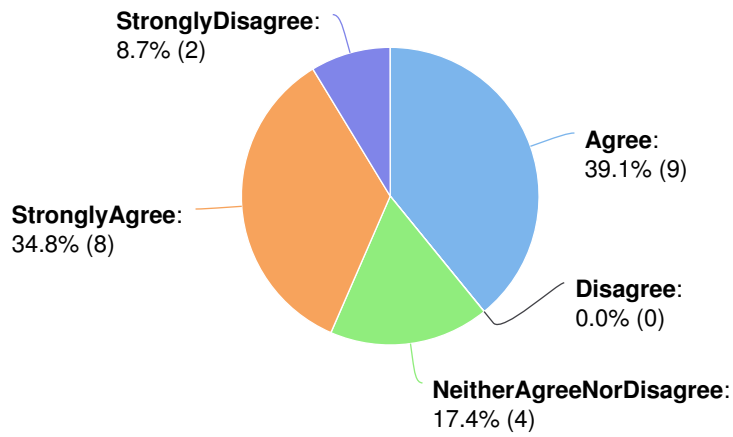
Number of respondents

Education Officers	1
Head / Assistant Head of school / Deputy Heads	1
Head Of Departments	0
Inclusion Coordinators	0
Learning Support Assistants	0
Other	0
Subject Specialists	3
Teachers	16
University Lecturers	0
Vocational Education Training Lecturers	0

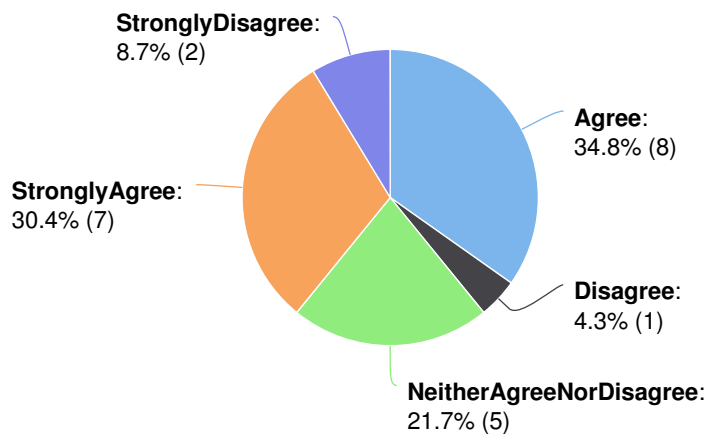
Focused on the learner



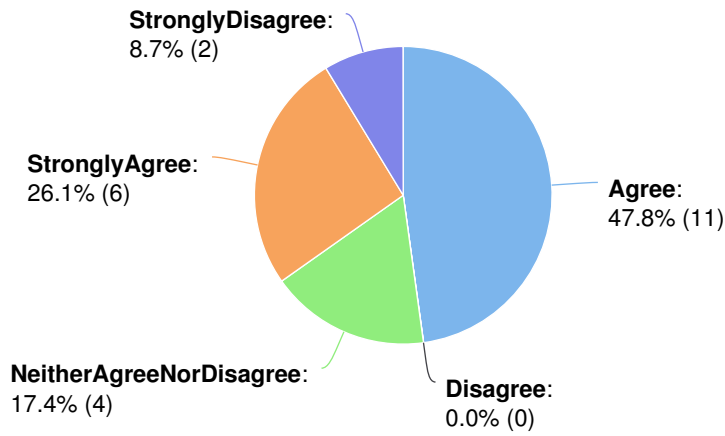
Comprehensive



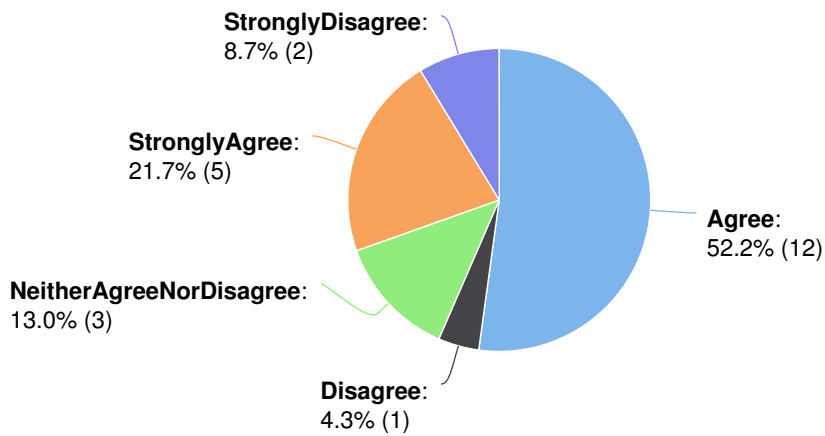
Clear



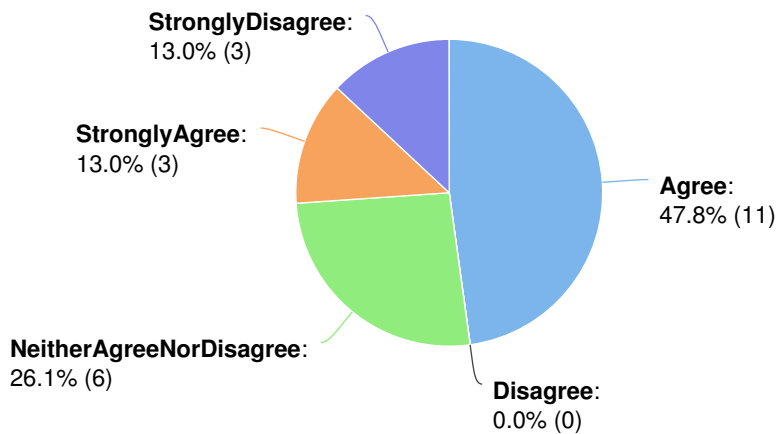
Articulate



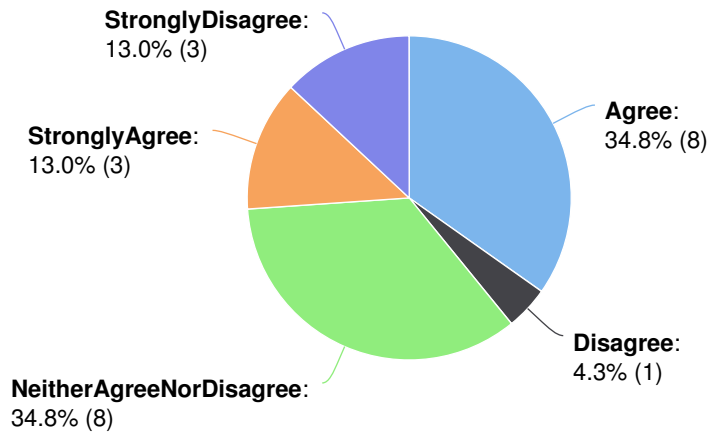
Good for providing direction for learning activities



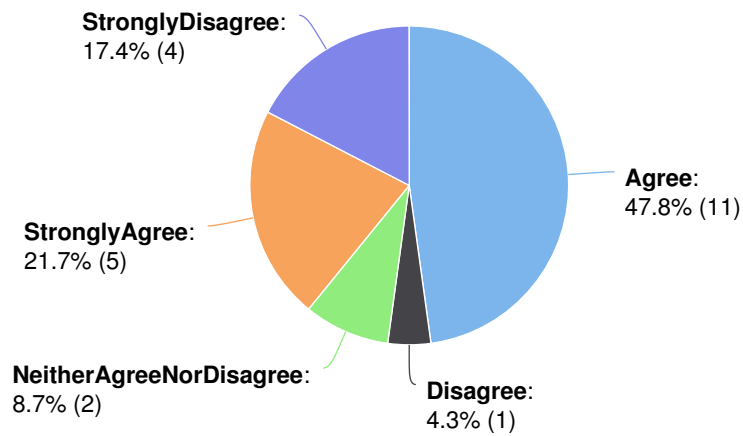
Good guidelines for teaching and assessment



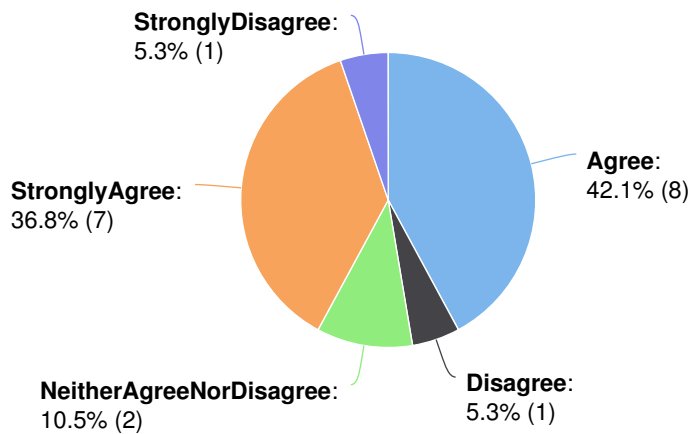
Measurable



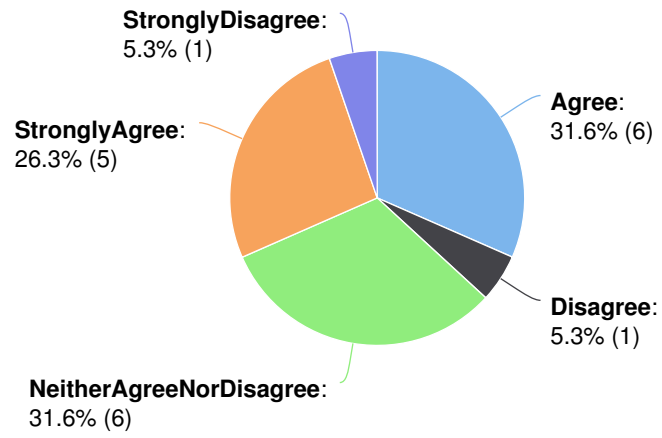
Suitable for providing progression



I feel that the Learning Outcomes approach will help me in my teaching



I feel that the Learning Outcomes approach will enhance my teaching practice



Feedback

#11

head_assistant_head_of_school_deputy_head None secondary state_school

General comments or concerns about the subject:

A lot of work has been done on the areas of development. However they are - 1. too extensive - too many objectives to realistically cover the topics in one scholastic year; 2. too generic - which could be positive and negative (Positive because teacher will see what learners requirements and needs are); negative because teachers across the years could use the same activities in all the years, thus addressing the basic objectives mentioned yet not going through a certain reflective depth. Example telephone activity in communication used in all Year groups as an activity; 3. Could create issues for assessment if these are standardised for all. As these are not available, I could not observe the link between learning outcomes, and learning plan; 4. Some possible overlap could exist between the area of growing up and health, safety and well-being. I hope that this feedback is helpful to subject development.

Are there any Learning Outcomes you (respondants) would take out? Specify which and why.

Are there any Learning Outcomes you (respondants) would include? Specify which and why.

#21

education_officer None secondary state_school

General comments or concerns about the subject:

Dear PSCD experts,

Could it be the case that the Learning Outcomes for PSCD could be better aligned with the Learning Outcomes for the Learning Area Education for Democracy? The 15 Learning Outcomes hereunder are the version that the foreign experts are going to assess in the Second Feedback Loop. Local experts forwarded these to them some time ago. Carlos

1. I know about my inalienable human rights and how these are circumscribed by the rights of others.
2. I undertake to exercise of my rights and duties as a responsible citizen and with due respect for the rights of others.
3. My everyday educational experiences show me how to become a more active democratic citizen.
4. I can describe and understand the basic political processes of participation, representation and decision-making and I take part in these democratic processes in my school and everyday life.
5. I undertake to participate actively in the democratic debate and discussion organised in and by the school, and in the classroom, in a manner that is tolerant of the views of others.
6. I am a critical thinker and can evaluate different sources of information in order to reach well informed, rational, justified and ethical conclusions in an ongoing self-reflective process that includes reevaluation of my own views.
7. I understand that democratic values as enshrined in the constitution of Malta and international documents are vulnerable to different hostile threats and undertake to promote and support such values were and when they are threatened to protect democracy as a legacy for future generations.
8. I am able to work creatively and cooperatively within my school and local community to improve the lives of others.
9. I can critically engage with different conceptions of social justice.
10. I am willing and able to take action to address injustices including corruption and discrimination whether local, national, regional or global.
11. I treat other people (fellow learners, teachers and members of the local or global community) with equal respect, dignity and concern for their well-being.
12. By acknowledging my own political and other biases and through my ability to empathize I undertake to keep an open mind in situations of disagreement, controversy and conflict.
13. I have an understanding of and can critically engage with concepts such as: freedom, equality, private property and the rule of law.
14. I can recognize and am prepared to oppose unjust discrimination and undertake to contribute towards an inclusive and pluralistic society where minority rights are respected.
15. I understand the concept of subsidiarity and can explain why decisions should be taken and implemented at the level closest to the people concerned.

Are there any Learning Outcomes you (respondants) would take out? Specify which and why.

Are there any Learning Outcomes you (respondants) would include? Specify which and why.

teacher

personal-social-and-career-development

secondary

church_school

General comments or concerns about the subject:

I think that the new curriculum is well planned and is focusing on the current needs of today's society. With regards to PSCD, I think that teachers have the advantage of measuring what the students are learning because there are no writing constraints. I find that the freedom they feel in being able to express themselves without being "assessed" helps to give the teachers better insight to the students' progress. Learning outcomes are here achieved through role play, participation in discussion, team work etc. Any form of written assessment would hinder the spontaneity of this subject, and students will refrain from freely and unknowingly demonstrate what their natural and instinctive learning outcome is. I know that some topics in this subject are very delicate. This can be compensated for by the bond that the PSCD teacher forms with the students.

Are there any Learning Outcomes you (respondants) would take out? Specify which and why.

Are there any Learning Outcomes you (respondants) would include? Specify which and why.

teacher

personal-social-and-career-development

secondary

church_school

General comments or concerns about the subject:

There are too many learning outcomes for every subject focus bearing in mind that this is a transitional phase for students.

Are there any Learning Outcomes you (respondants) would take out? Specify which and why.

The subject focus on career planning and exploration is expecting too much from students in this age group.

Are there any Learning Outcomes you (respondants) would include? Specify which and why.

No there are more than enough- almost too many

teacher

personal-social-and-career-development

secondary

church_school

General comments or concerns about the subject:

There is no legend to explain what the symbols mean next to some statements.

It is very hard to assess students in a subject like PSCD. It is also a big responsibility as we are dealing with growing children in their most delicate and turbulent years.

PSCD should NEVER be assessed.

Are there any Learning Outcomes you (respondants) would take out? Specify which and why.

Are there any Learning Outcomes you (respondants) would include? Specify which and why.

teacher

None

primary

church_school

General comments or concerns about the subject:

There are many!!!! I hope they can be fitted into a realistic timeframe!!!!

Are there any Learning Outcomes you (respondants) would take out? Specify which and why.

Are there any Learning Outcomes you (respondants) would include? Specify which and why.

None

General comments or concerns about the subject:

In PSCD, it has always been a general understanding that formally assessing a child leads to subjective judging of a person who is still developing and thus very vulnerable, from a person or system who is supposed to be there to direct the student towards positive and mature growth in a non-judgemental and restricting way. In this subject, these learning outcomes cannot be measured for the simple reason that PSCD is one lesson providing a safe haven for the student to express themselves. Many skills cannot be assessed within the classroom and those that can be assessed are not fundamental skills leading to their growth. The fact that students can recite a definition or requirements of a basic skill within the classroom does not mean that they will/can (psychologically) use it outside the group.

As a PSCD teacher I feel very strongly against this proposal for our subject.

Are there any Learning Outcomes you (respondants) would take out? Specify which and why.

Are there any Learning Outcomes you (respondants) would include? Specify which and why.

#106

teacher personal-social-and-career-development secondary state_school

General comments or concerns about the subject:

It was a good initiative giving more importance to the subject by adding 2 lessons per week to Yr 9 10 and 11 since there is more time for processing.

Are there any Learning Outcomes you (respondants) would take out? Specify which and why.

No

Are there any Learning Outcomes you (respondants) would include? Specify which and why.

Giving more importance to values and respect especially in sensitive topics like relationships and sexuality

#109

teacher None primary church_school

General comments or concerns about the subject:

I feel that it was good to include the importance of staying safe while using websites and the importance of managing their pocket money wisely.

Are there any Learning Outcomes you (respondants) would take out? Specify which and why.

Are there any Learning Outcomes you (respondants) would include? Specify which and why.

#227

teacher personal-social-and-career-development secondary state_school

General comments or concerns about the subject:

The fact that career exploration has been given importance is a good thing as it is an area that students feel the need to think about and to work on.

Are there any Learning Outcomes you (respondants) would take out? Specify which and why.

Are there any Learning Outcomes you (respondants) would include? Specify which and why.

#230

teacher personal-social-and-career-development secondary church_school

General comments or concerns about the subject:

Career Planning - suitable for students to equip them with the necessary skills to empower them to take a decision for their various subject choices

Developing my personal identity and intrapersonal awareness & Citizenship - very practical but too much to cover

Developing healthy and respectful relationships - too much detail

Are there any Learning Outcomes you (respondants) would take out? Specify which and why.

N/A

Are there any Learning Outcomes you (respondants) would include? Specify which and why.

N/A

#232

teacher

personal-social-and-career-development

secondary

church_school

General comments or concerns about the subject:

Developing my personal identity and intrapersonal awareness: Post secondary Education should come at a later stage such as Form 4 or Form 5. Not relevant for Form 3 students.

Developing healthy and respectful relationships: more emphasis on conflict resolution through negotiation skills.

Are there any Learning Outcomes you (respondants) would take out? Specify which and why.

Organ donation should be done at a later level (such as Form 5) taking into consideration that students cannot donate organs before 16 (without parents consent).

Are there any Learning Outcomes you (respondants) would include? Specify which and why.

Developing healthy and respectful relationships: more emphasis on conflict resolution through negotiation skills.

Leadership should be included under citizenship. As they grow up they cannot be responsible citizens unless students know what good leadership is all about.

#245

teacher

personal-social-and-career-development

secondary

private_school

General comments or concerns about the subject:

PSCD will be more measurable in terms of personal goals for our students. I feel that it will help students focus and work on their own measurable personal goals.

Are there any Learning Outcomes you (respondants) would take out? Specify which and why.

No, i think they are all necessary for the future

Are there any Learning Outcomes you (respondants) would include? Specify which and why.

all covered

#303

subject_specialist

personal-social-and-career-development

secondary

church_school

General comments or concerns about the subject:

While appreciating that it is very comprehensive, we feel it is too vast. It is not realistic to cover all the learning outcomes given the time frame and the amount of lessons per week. Some LO are more appropriately dealt with across the curriculum rather than for PSCD.

Are there any Learning Outcomes you (respondants) would take out? Specify which and why.

Health Safety & Well being No 8 to be moved to Level 8 as it is more appropriate for older learners. At Level 7, students are not mature enough to grasp what a mental illness is.

Citizenship No 8 & No 9 are repeated.

Citizenship Nos 21 - 23 should be tackled across the curriculum but should not be specific LOs for PSCD so that the subject does not become too vast.

Career Development - give less emphasis on jobs (Nos 1 - 5) as they can be more effectively dealt with at later stages.

Are there any Learning Outcomes you (respondants) would include? Specify which and why.

To include a LO about making good use of free time especially in preparation for summer, so it can be included in Subject Focus Closure, e.g.

I can make good use of my free time by engaging in various hobbies, both on my own and with others.

#304

subject_specialist

personal-social-and-career-development

secondary

church_school

General comments or concerns about the subject:

Too much emphasis is put on Citizenship as a Subject Focus. There are some LOs related to MDGs, Fair Trade and Agenda 21 which go beyond the core elements of the subject. They can be used as additional outcomes to stretch students' abilities and skills. However, they are more relevant in subjects such as Social Studies, Economics and Geography. They could be mentioned during discussions in PSCD lessons but we think that given the time constraints these outcomes are not so important for students at this level.

Are there any Learning Outcomes you (respondants) would take out? Specify which and why.

We would take out LOs 19-23 in the Subject Focus Citizenship for reasons explained above.

Understanding Myself as I am growing up - LO No 11 should be moved to Level 8 to be linked with STIs

Health, Safety and Well-Being - LOs Nos 17-21, drugs related outcomes are dealt with in Level 7 & 8. From our experience, too much repetition of the same topic can be counter productive. Students complain because they think they have heard enough, even though the teacher might be tackling a different aspect or taking it to a deeper level.

Are there any Learning Outcomes you (respondants) would include? Specify which and why.

Subject Focus Career Planning & Exploration : include learning outcomes related to job seeking skills such as
- I can research information about job vacancies from a variety of courses such as newspapers, ETC, the internet.
- I can write a letter of application for a job and a CV.
- I can present myself for a job interview.

#310

subject_specialist

None

primary

church_school

General comments or concerns about the subject:

I feel that the learning area outcomes encompass all topics for this level. I especially liked the closure part where what the children have learnt and lived by will continue on the next level.

Are there any Learning Outcomes you (respondants) would take out? Specify which and why.

N/A

Are there any Learning Outcomes you (respondants) would include? Specify which and why.

teacher None primary church_school

General comments or concerns about the subject:

If taught using the above learning area outcomes, children will have a very sound foundation to go onto the next phase of their lives.

Are there any Learning Outcomes you (respondants) would take out? Specify which and why.

N/A

Are there any Learning Outcomes you (respondants) would include? Specify which and why.

N/A

teacher personal-social-and-career-development secondary church_school

General comments or concerns about the subject:

All the aforementioned learning outcomes are focused on the learner and in PSCD this is of utmost importance. These learning outcomes should serve as good guidelines to educators teaching the subject. This will also help PSCD educators to plan and deliver lessons which enable learners to develop holistically. At the end of each lesson, PSCD educators will also be able to check whether the learning outcomes were reached during the lesson or not.

Are there any Learning Outcomes you (respondants) would take out? Specify which and why.

No, there is nothing I would take out.

Are there any Learning Outcomes you (respondants) would include? Specify which and why.

No, there is nothing I would like to add.

teacher personal-social-and-career-development secondary church_school

General comments or concerns about the subject:

The subject is very interesting and beneficial for the students' development but there isn't enough time to cover the content. Certain topics can't be tackled in one 40mins lesson and thus would need further continuation. This could be either positive as the students might have time to reflect upon certain concerns and lead to further discussions or to the contrary they might lose interest.

Are there any Learning Outcomes you (respondants) would take out? Specify which and why.

Developing my personal identity and intrapersonal awareness

1. I do not think that they will be able to recognise the importance of resilience

3. Not laterally

7. & 17. Time management skills still need to be developed

9. Applying knowledge is an on going skill and one that they find difficult

12., 13. and 14. Students still need guidance in managing learning

15. Very few students are able to react objectively to feedback

Developing healthy and respectful relationships

- Points are achieved mainly in Form 4

- There are too many points to be achieved

5. Students are still very focused on themselves and are not capable of developing the potential in others

11., 15., 20., 25., 30., 31., 32., 41. It think it's beyond their development

In general certain points need guidance in order to be achieved in order to cater for the majority

Are there any Learning Outcomes you (respondants) would include? Specify which and why.

#455

teacher personal-social-and-career-development secondary state_school

General comments or concerns about the subject:

Are there any Learning Outcomes you (respondants) would take out? Specify which and why.

Are there any Learning Outcomes you (respondants) would include? Specify which and why.

#457

None

General comments or concerns about the subject:

Unless teachers are given a clear explanation of how this system will work out, it is useless trying to give feedback. For this particular year there are some modules which have only 12 outcomes and others 20. Are teachers expected to cover these at the same time? The school time-table is already invaded with school activities with time-tabled lessons being missed. Same goes for the rest of the years.

Are there any Learning Outcomes you (respondants) would take out? Specify which and why.

Are there any Learning Outcomes you (respondants) would include? Specify which and why.

#458

teacher None

General comments or concerns about the subject:

This looks very complicated for both learner and the teacher. Firstly educators have to be informed about where all this will lead to. The various objectives presented in this particular year have an imbalance of many different outcomes to reach. Apart from this, how can one measure and quantify elements such as attitudes and values in a student's/person's personality? One's assessment of how one's developing in life is through reflection and self-evaluation which cannot be quantified as each individual is unique and may react to situations differently from others.

Are there any Learning Outcomes you (respondants) would take out? Specify which and why.

Are there any Learning Outcomes you (respondants) would include? Specify which and why.

#554

teacher None primary church_school

General comments or concerns about the subject:

I particularly like the idea of Career Development and the way it has been included in the Primary Years.

Are there any Learning Outcomes you (respondants) would take out? Specify which and why.

no

Are there any Learning Outcomes you (respondants) would include? Specify which and why.

More details and specific learning outcomes when it comes to sexuality. Menstruation was covered in Year 6 but now it seems it is not included.