

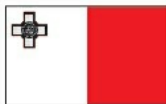


## Design of learning Outcomes Framework, Associated Learning and Assessment Programmes

ESF Project 1.228

# Information Technology

educators feedback



Operational Programme II - Cohesion Policy 2007-2013  
*Empowering People for More Jobs and a Better Quality of Life*  
Project part-financed by the European Union  
European Social Fund  
Co-financing rate: 85% EU Funds; 15% National Funds



*Investing in Your Future*

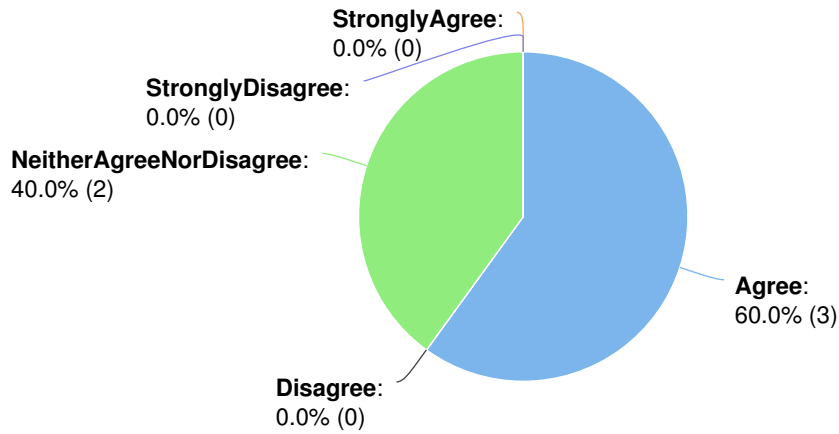
## Number of respondents

Education Officers	0
Head / Assistant Head of school / Deputy Heads	0
Head Of Departments	1
Inclusion Coordinators	0
Learning Support Assistants	0
Other	0
Subject Specialists	0
Teachers	4
University Lecturers	0
Vocational Education Training Lecturers	0

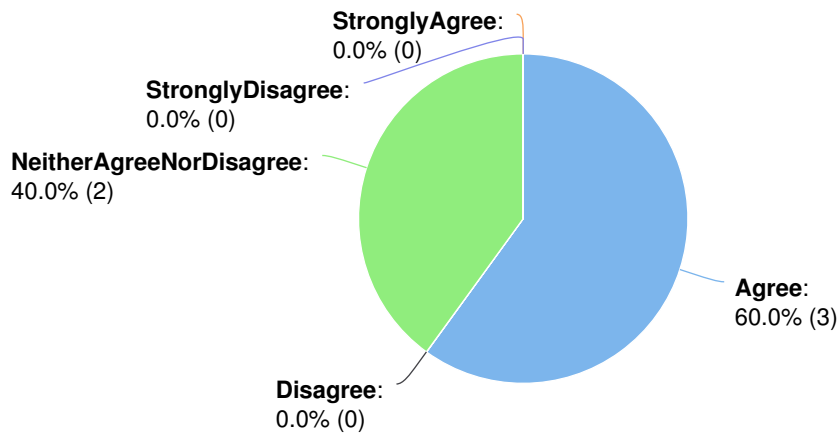
# Statistics

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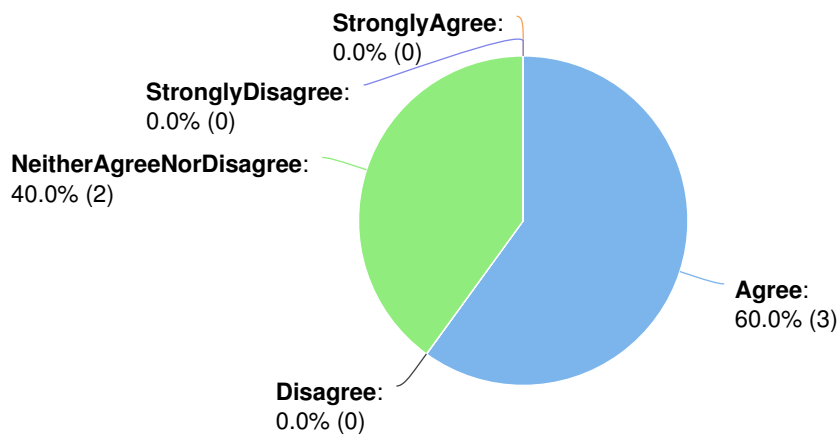
## Focused on the learner



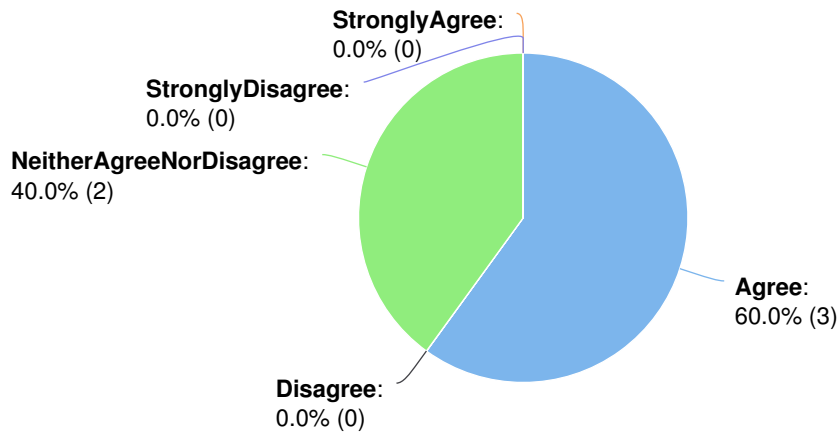
## Comprehensive



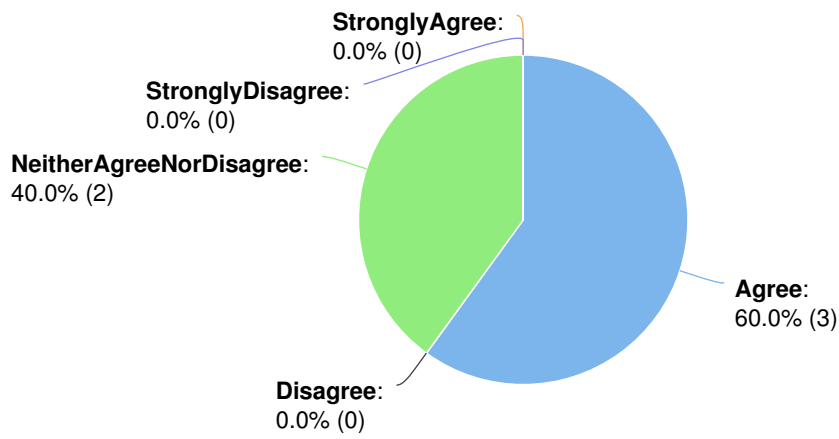
## Clear



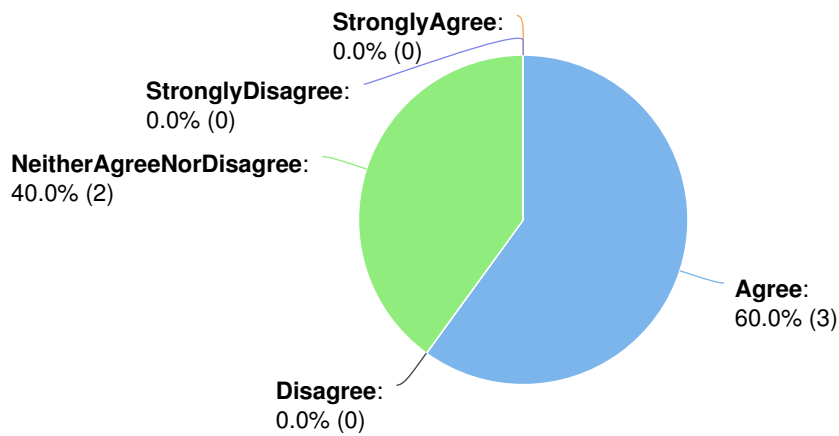
### Articulate



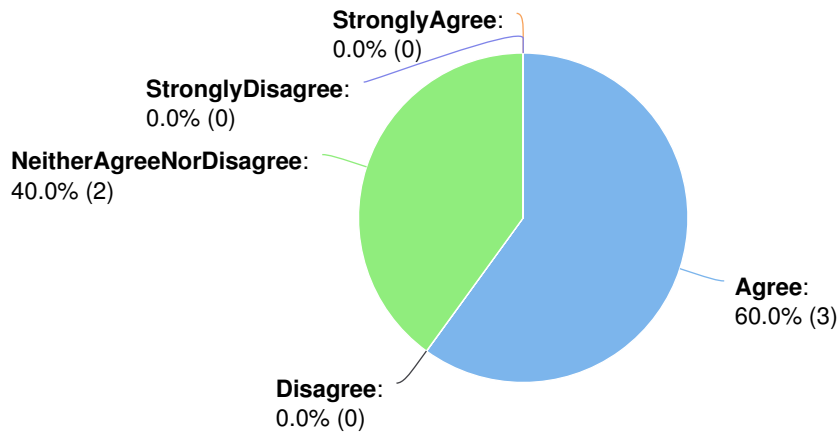
### Good for providing direction for learning activities



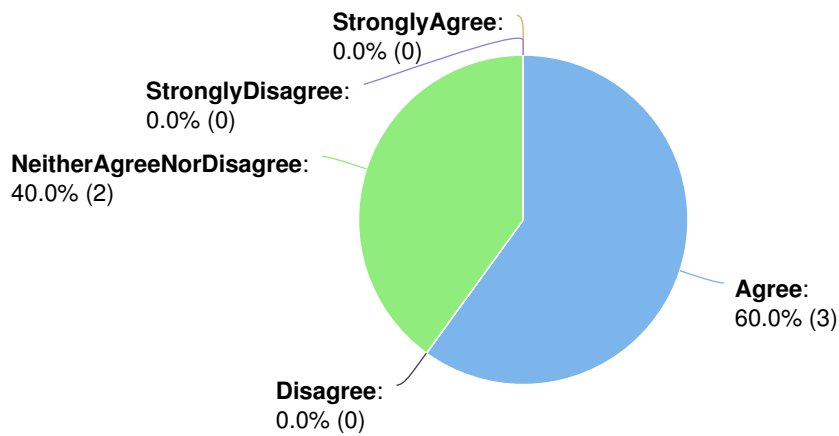
### Good guidelines for teaching and assessment



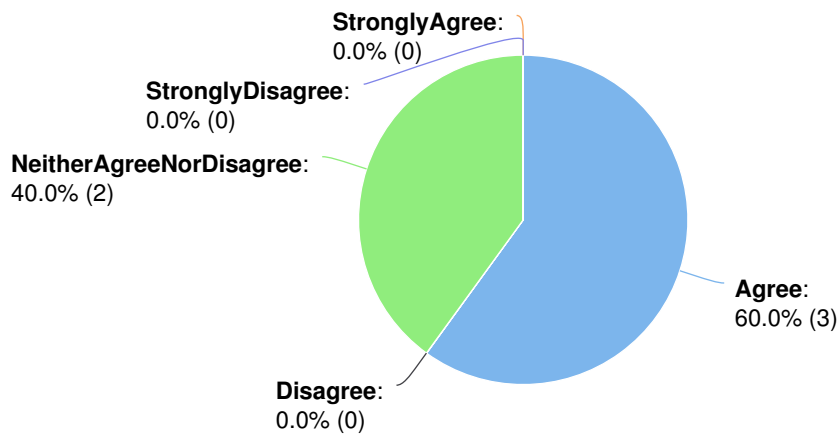
### Measurable



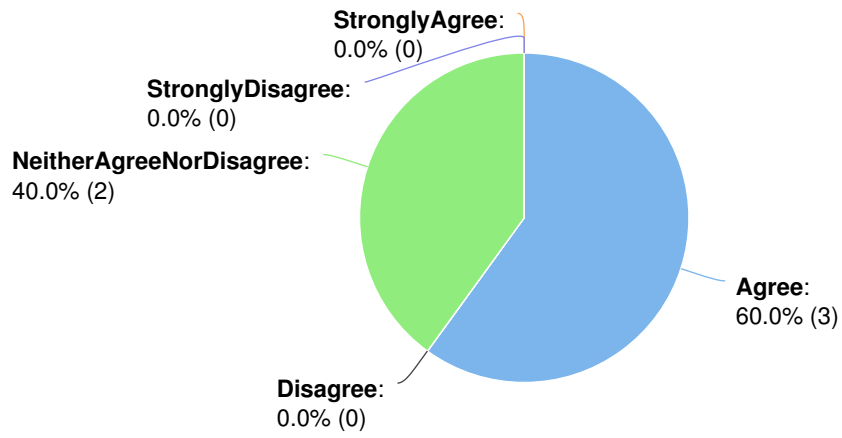
### Suitable for providing progression



### I feel that the Learning Outcomes approach will help me in my teaching



I feel that the Learning Outcomes approach will enhance my teaching practice



# Feedback

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#39

head\_of\_department computing secondary church\_school

*General comments or concerns about the subject:*

Apologies for the questions .... but the learning outcomes for computing and IT seem to address the Advanced and Intermediate Level only. Is that so ?

As far as I know (and I stand to be corrected) Level 8 is should address form 3 and 4 whereas the LOF is clearly underlining topics at A and I level.

Same thing for Level 9 and 10

*Are there any Learning Outcomes you (respondants) would take out? Specify which and why.*

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*Are there any Learning Outcomes you (respondants) would include? Specify which and why.*

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#212

teacher information-technology secondary state\_school

*General comments or concerns about the subject:*

How come that the outcomes do not reflect the same sequence order of units in the NEW Information Technology syllabus which will be used as from next September??

*Are there any Learning Outcomes you (respondants) would take out? Specify which and why.*

*Are there any Learning Outcomes you (respondants) would include? Specify which and why.*

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#450

teacher information-technology secondary state\_school

*General comments or concerns about the subject:*

Very happy that hands on hardware has now been included in IT.

*Are there any Learning Outcomes you (respondants) would take out? Specify which and why.*

*Are there any Learning Outcomes you (respondants) would include? Specify which and why.*

I think installation of an Operating System should be included somehow in LO3. As it is an important part of the Computer System Installation. Also it is required when installing a new system and even when upgrading / replacing some of the internal hardware such as the Hard Drive.

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#451

teacher information-technology secondary state\_school

*General comments or concerns about the subject:*

*Are there any Learning Outcomes you (respondants) would take out? Specify which and why.*

*Are there any Learning Outcomes you (respondants) would include? Specify which and why.*

Under LO3 I would maybe include:

- Identify and / or distinguish between the 3 different types of audio (music, sound effects, speech)

Because if the students are able identify them or distinguish between them they are more likely to properly use them in their production.

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#452

teacher

information-technology

secondary

state\_school

*General comments or concerns about the subject:*

*Are there any Learning Outcomes you (respondants) would take out? Specify which and why.*

*Are there any Learning Outcomes you (respondants) would include? Specify which and why.*

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