



Design of learning Outcomes Framework, Associated Learning and Assessment Programmes

ESF Project 1.228

European Studies

educators feedback



Operational Programme II - Cohesion Policy 2007-2013
Empowering People for More Jobs and a Better Quality of Life
Project part-financed by the European Union
European Social Fund
Co-financing rate: 85% EU Funds; 15% National Funds



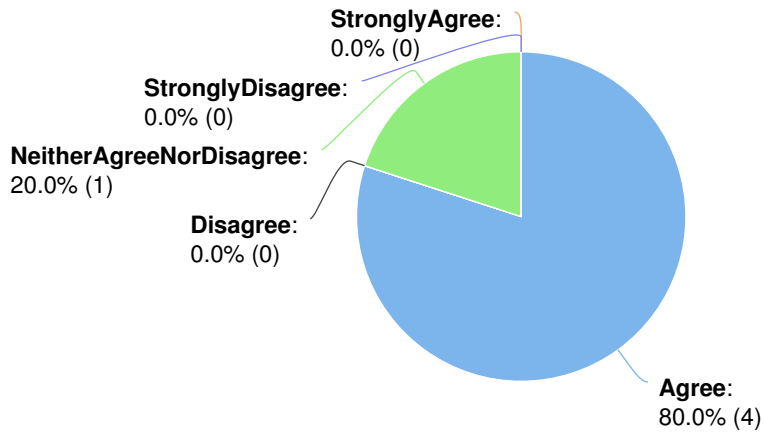
Investing in Your Future

Number of respondents

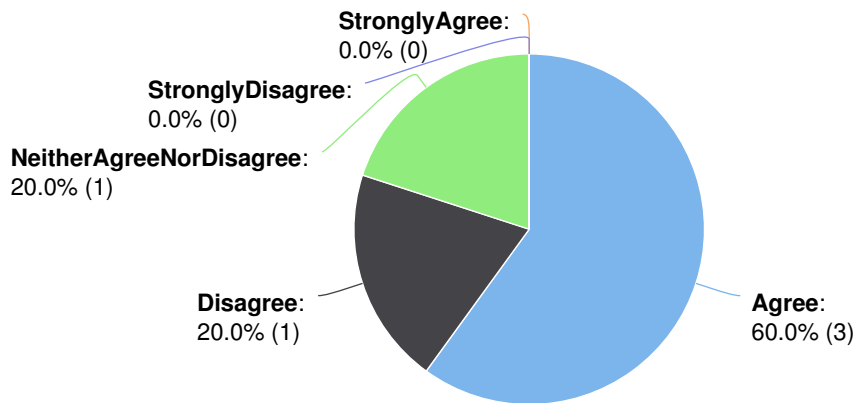
Education Officers	0
Head / Assistant Head of school / Deputy Heads	0
Head Of Departments	0
Inclusion Coordinators	0
Learning Support Assistants	0
Other	0
Subject Specialists	0
Teachers	3
University Lecturers	2
Vocational Education Training Lecturers	0

Statistics

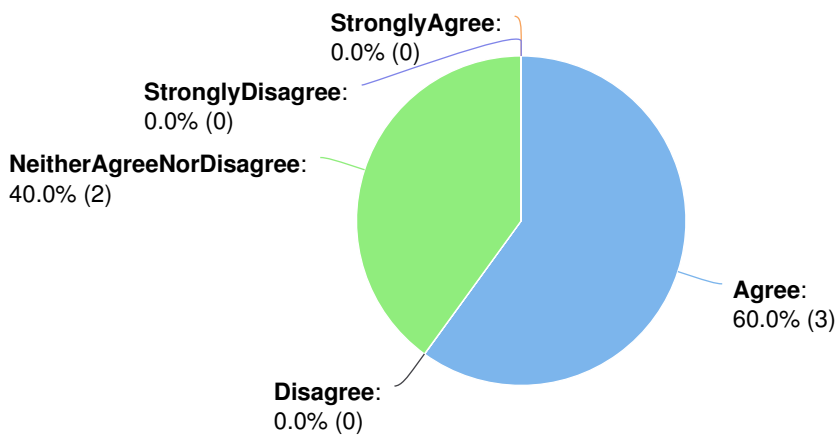
Focused on the learner



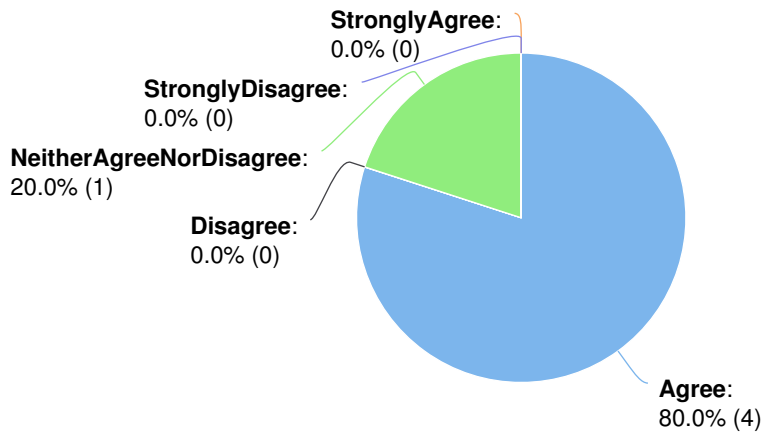
Comprehensive



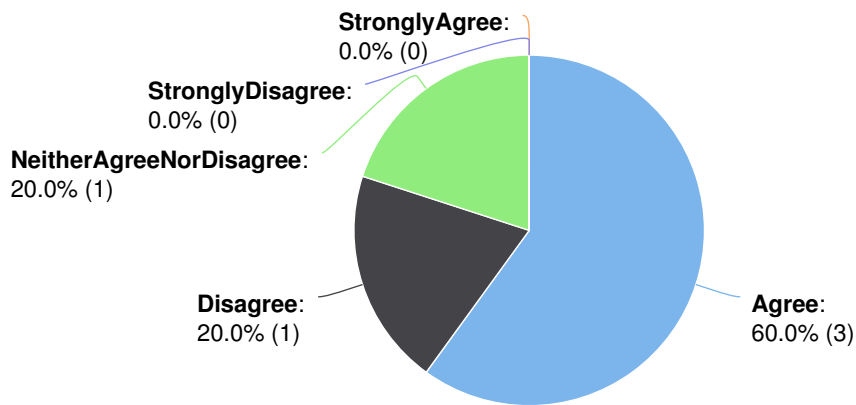
Clear



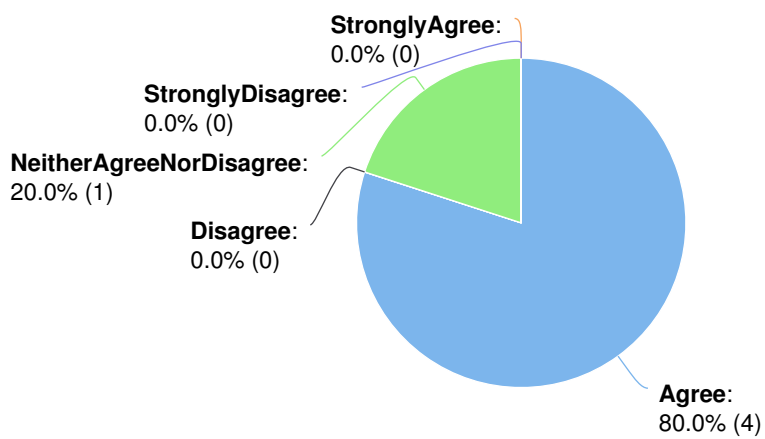
Articulate



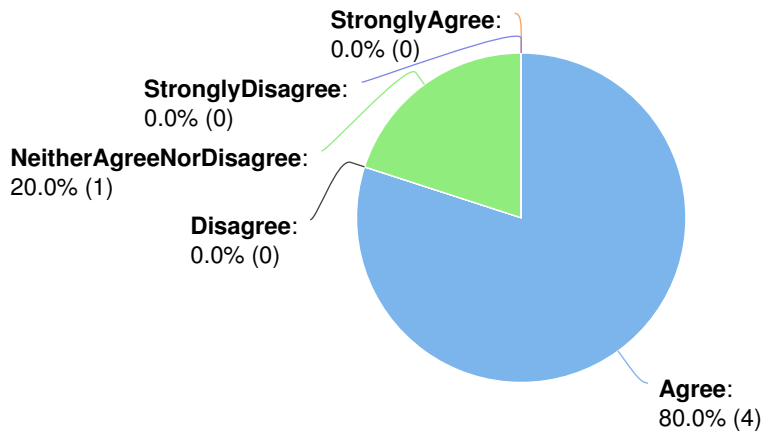
Good for providing direction for learning activities



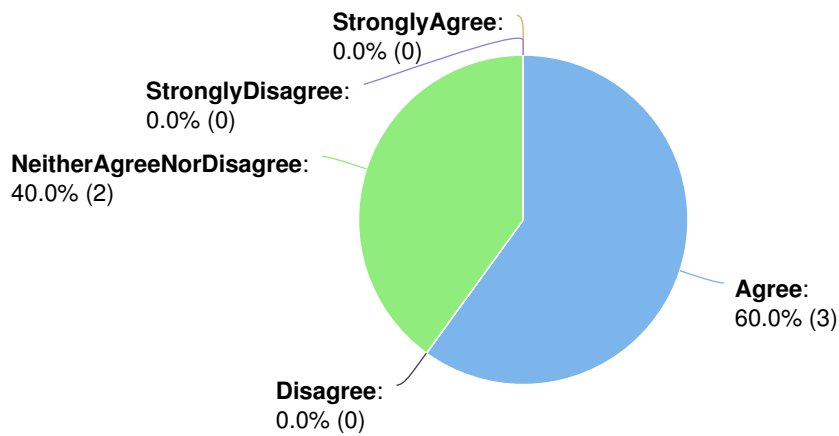
Good guidelines for teaching and assessment



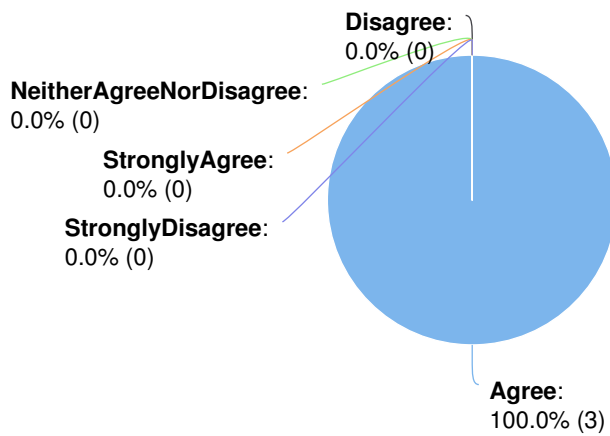
Measurable



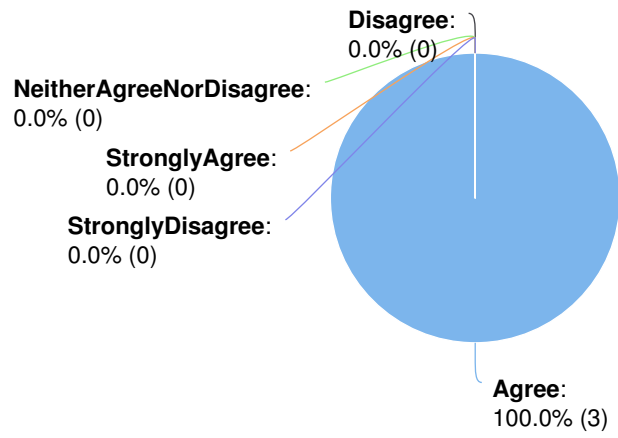
Suitable for providing progression



I feel that the Learning Outcomes approach will help me in my teaching



I feel that the Learning Outcomes approach will enhance my teaching practice



Feedback

#76

teacher european-studies secondary church_school

General comments or concerns about the subject:

I cover these topics over a span of 3 years, from Form 3 to Form 5. European Studies is an extremely interesting and varied subject. The students love learning it and feel that they have broadened their general knowledge widely. My only concern is the time factor. There are a few new case studies in these Learning Outcomes. Interesting as they may be, is this adding more pressure on the students? Ultimately they have to sit for a Matsec exam, that is one of many.

Are there any Learning Outcomes you (respondants) would take out? Specify which and why.

Are there any Learning Outcomes you (respondants) would include? Specify which and why.

#77

teacher european-studies secondary church_school

General comments or concerns about the subject:

A lot has been added at this level. The material is within the reach of students. Once again it is a matter of time constraints.

Are there any Learning Outcomes you (respondants) would take out? Specify which and why.

Are there any Learning Outcomes you (respondants) would include? Specify which and why.

#78

teacher european-studies secondary church_school

General comments or concerns about the subject:

This level is the ideal syllabus for the introduction of an Intermediate/A level for this subject. It is the natural progression for the gifted and talented students.

Are there any Learning Outcomes you (respondants) would take out? Specify which and why.

Are there any Learning Outcomes you (respondants) would include? Specify which and why.

#337

university_lecturer history

General comments or concerns about the subject:

While the learning outcomes outlined above appear to me to be quite comprehensive, I am concerned by their present-centric bias. While elements of history are mentioned, particularly under 'National Identity, Diversity and the European Idea' and 'European Cultural Heritage and Experience', the emphasis is on post-WW2 developments. Any student of European affairs can only have a proper understanding of where we stand today if s/he has a long-term perspective of how this continent was forged. Without turning this into a history course - because I understand that it is not - attention should be paid to key moments in Europe's long history and their relevance to understand the integration process which is still unfolding.

Are there any Learning Outcomes you (respondants) would take out? Specify which and why.

Are there any Learning Outcomes you (respondants) would include? Specify which and why.

#387

General comments or concerns about the subject:

I write these comments both in my personal capacity and on behalf of the University's Department of History, which I head.

The proposed learning outcomes appear to be too heavily biased towards those elements that concern the European Union. My appeal is that students of European Studies should be made to realize how much History is at the very heart and soul of Europe.

Unfortunately History learning has not been encouraged in school for a long time, partly as a result of competition from new subjects introduced over the years. In mild compensation, elements of European History feature in the European Studies syllabus, and the Learning Outcomes imply a corpus of historical content. But let's strengthen these elements and include as learning outcomes some appreciation of the importance of Europe's history in the understanding of what Europe is all about and what it is, and has been, to the world.

Are there any Learning Outcomes you (respondants) would take out? Specify which and why.

Are there any Learning Outcomes you (respondants) would include? Specify which and why.
