



## Design of learning Outcomes Framework, Associated Learning and Assessment Programmes

ESF Project 1.228

# Design and Technology

educators feedback



Operational Programme II - Cohesion Policy 2007-2013  
*Empowering People for More Jobs and a Better Quality of Life*  
Project part-financed by the European Union  
European Social Fund  
Co-financing rate: 85% EU Funds; 15% National Funds

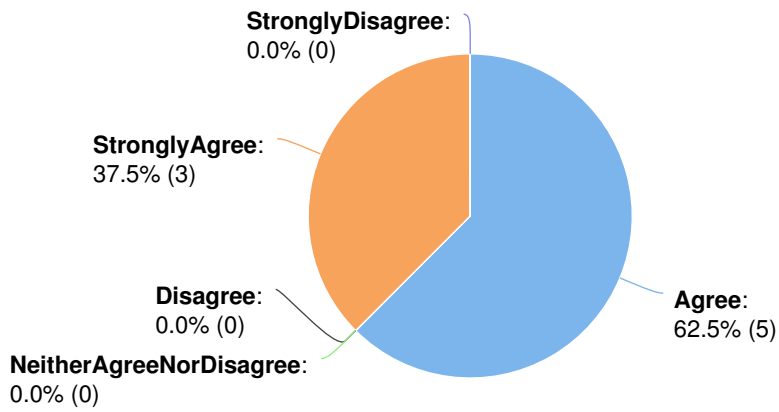


*Investing in Your Future*

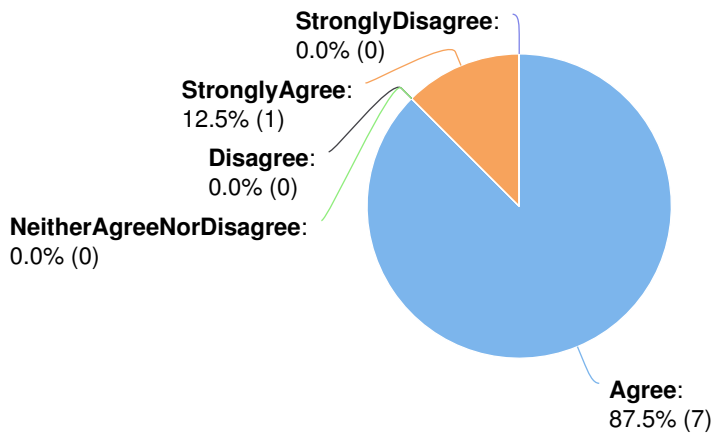
## Number of respondents

Education Officers	0
Head / Assistant Head of school / Deputy Heads	0
Head Of Departments	0
Inclusion Coordinators	0
Learning Support Assistants	0
Other	0
Subject Specialists	0
Teachers	8
University Lecturers	0
Vocational Education Training Lecturers	0

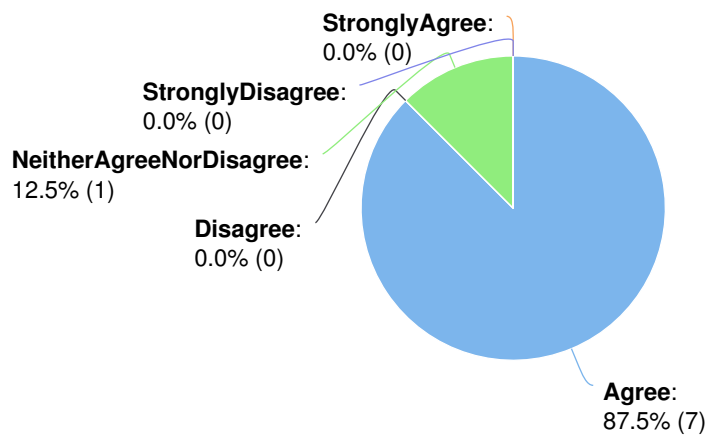
## Focused on the learner



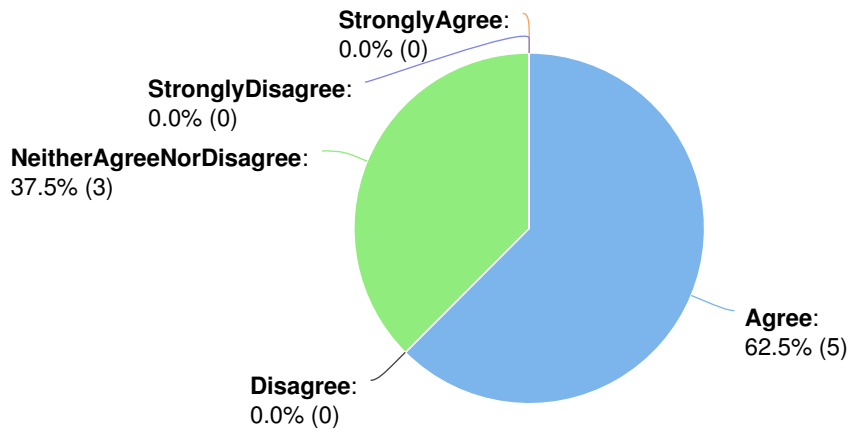
## Comprehensive



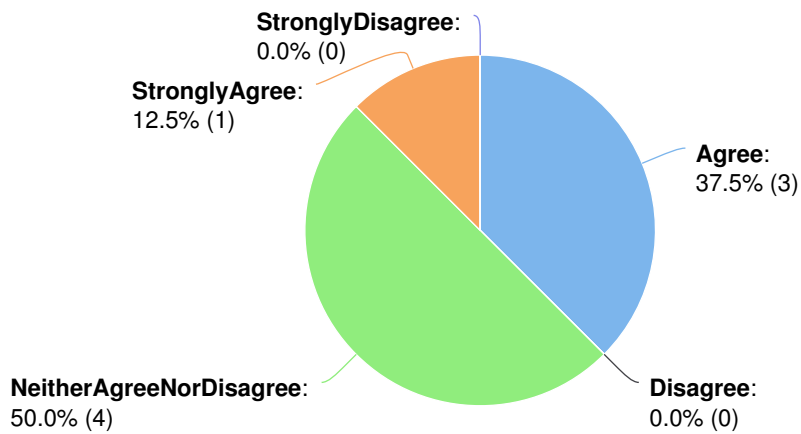
## Clear



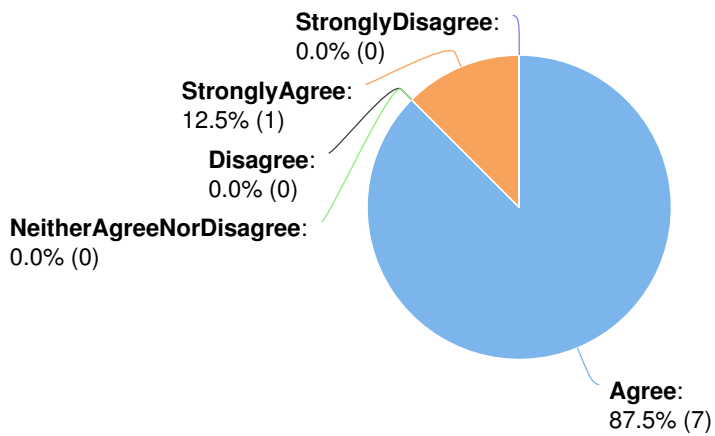
### Articulate



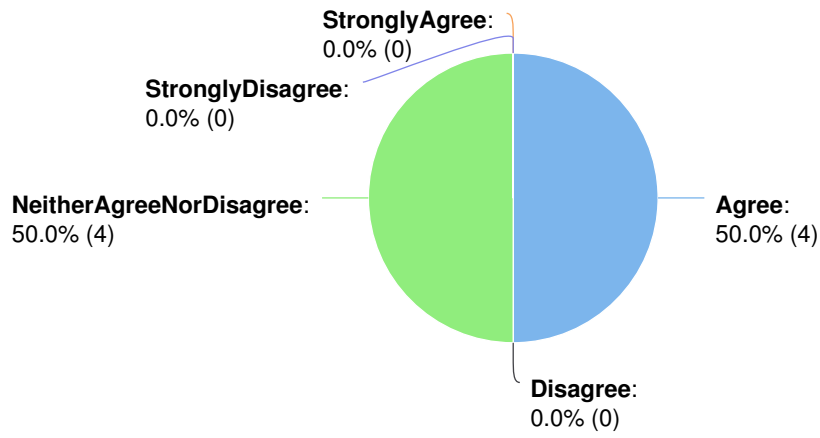
### Good for providing direction for learning activities



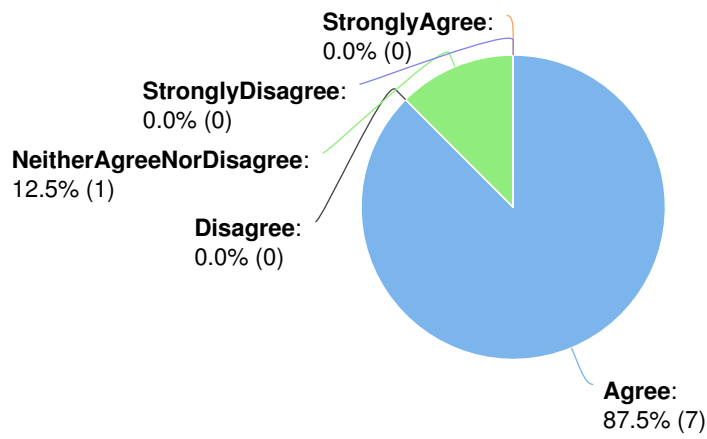
### Good guidelines for teaching and assessment



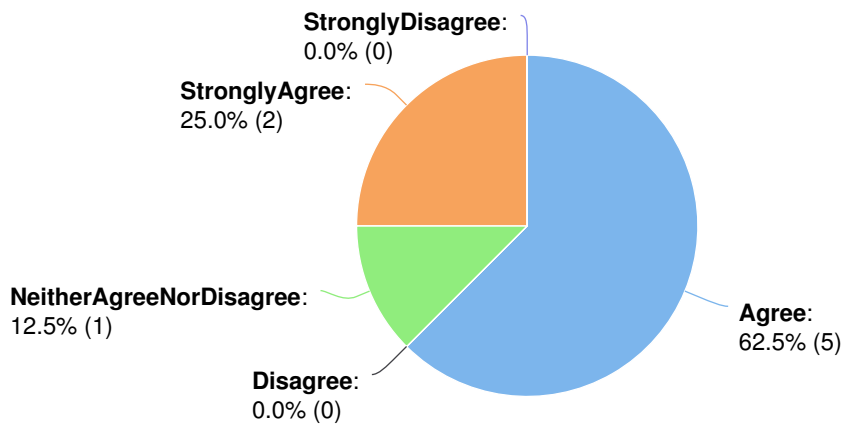
### Measurable



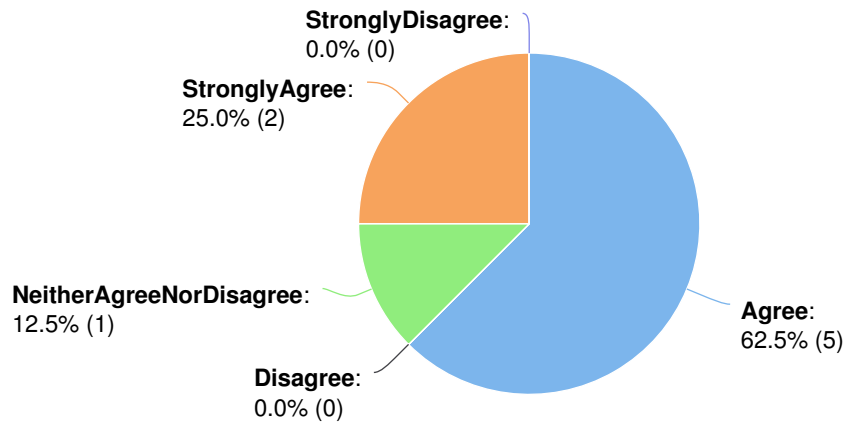
### Suitable for providing progression



### I feel that the Learning Outcomes approach will help me in my teaching



I feel that the Learning Outcomes approach will enhance my teaching practice



# Feedback

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#617

teacher design-and-technology secondary church\_school

**General comments or concerns about the subject:**

I am mostly concerned about the learning objectives of the Form 1 syllabus since they are not quite clear as to what subject material to cover, to what extent, and what should be left out. I also think that three design folios for form 1 students are a bit too much considering their tender age.

**Are there any Learning Outcomes you (respondants) would take out? Specify which and why.**

Not any in particular, yet some of them are a bit far fetched for form 1 pupils.

**Are there any Learning Outcomes you (respondants) would include? Specify which and why.**

Not that I can think of. However, it might be a good idea for all design and tech teachers in schools to compile one set of notes (each individual handing in his/her notes) so to be more consistent in degree of content covered.

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#624

teacher design-and-technology secondary church\_school

**General comments or concerns about the subject:**

**Are there any Learning Outcomes you (respondants) would take out? Specify which and why.**

**Are there any Learning Outcomes you (respondants) would include? Specify which and why.**

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#647

teacher design-and-technology secondary state\_school

**General comments or concerns about the subject:**

A very important aspect of the subject is its practical aspect, however the amount of practical sessions throughout the year are sometimes minimised as certain theoretical topics require a significant amount of time.

**Are there any Learning Outcomes you (respondants) would take out? Specify which and why.**

Yes, the oscillator - point 11 of Technology systems and control. Students already have a lot of content to understand which they do not find easy, such as logic gates and the 555 timer. These topics already take a substantial amount of time to cover.

**Are there any Learning Outcomes you (respondants) would include? Specify which and why.**

No

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#650

teacher design-and-technology secondary church\_school

**General comments or concerns about the subject:**

I think that the content covered throughout the years is balanced and progresses with the students level of achievement

**Are there any Learning Outcomes you (respondants) would take out? Specify which and why.**

no

**Are there any Learning Outcomes you (respondants) would include? Specify which and why.**

no

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#651

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teacher design-and-technology secondary state\_school

*General comments or concerns about the subject:*

*Are there any Learning Outcomes you (respondants) would take out? Specify which and why.*

*Are there any Learning Outcomes you (respondants) would include? Specify which and why.*

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#652

teacher design-and-technology primary state\_school

*General comments or concerns about the subject:*

*Are there any Learning Outcomes you (respondants) would take out? Specify which and why.*

*Are there any Learning Outcomes you (respondants) would include? Specify which and why.*

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#653

teacher design-and-technology primary state\_school

*General comments or concerns about the subject:*

*Are there any Learning Outcomes you (respondants) would take out? Specify which and why.*

*Are there any Learning Outcomes you (respondants) would include? Specify which and why.*

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#667

teacher design-and-technology secondary state\_school

*General comments or concerns about the subject:*

Unless resources and workshops are not resourceful the lof cannot be properly planned to achieve.

*Are there any Learning Outcomes you (respondants) would take out? Specify which and why.*

*Are there any Learning Outcomes you (respondants) would include? Specify which and why.*

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