



Design of learning Outcomes Framework, Associated Learning and Assessment Programmes

ESF Project 1.228

Agribusiness

educators feedback



Operational Programme II - Cohesion Policy 2007-2013
Empowering People for More Jobs and a Better Quality of Life
Project part-financed by the European Union
European Social Fund
Co-financing rate: 85% EU Funds; 15% National Funds

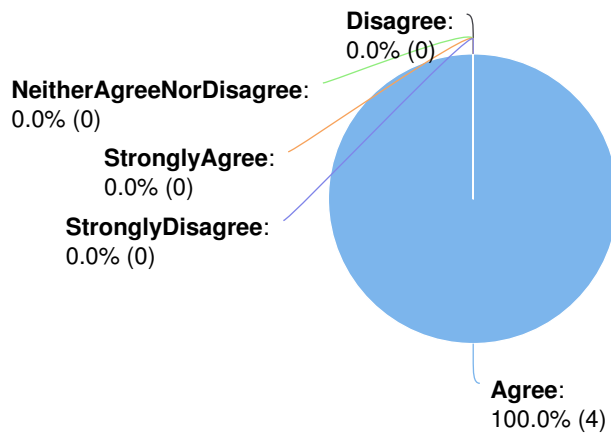


Investing in Your Future

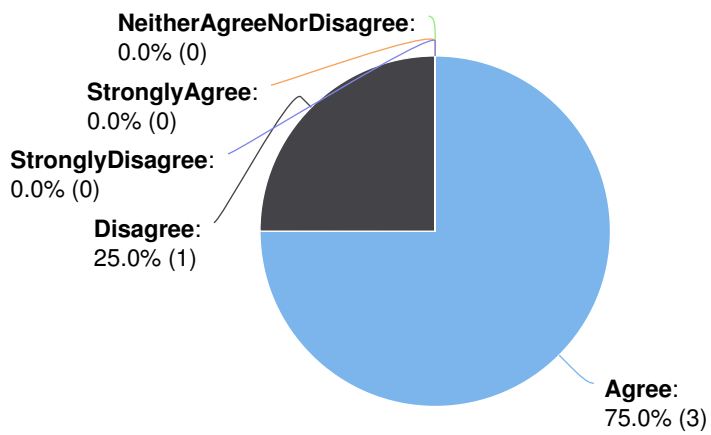
Number of respondents

Education Officers	1
Head / Assistant Head of school / Deputy Heads	0
Head Of Departments	0
Inclusion Coordinators	0
Learning Support Assistants	0
Other	0
Subject Specialists	3
Teachers	0
University Lecturers	0
Vocational Education Training Lecturers	0

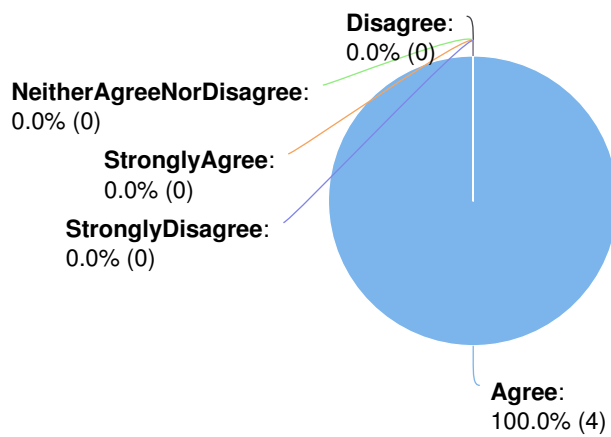
Focused on the learner



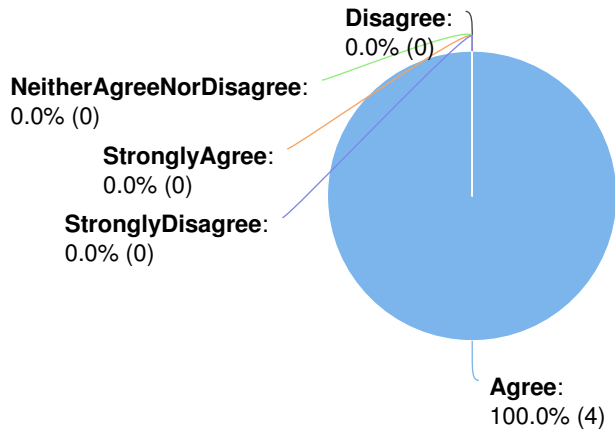
Comprehensive



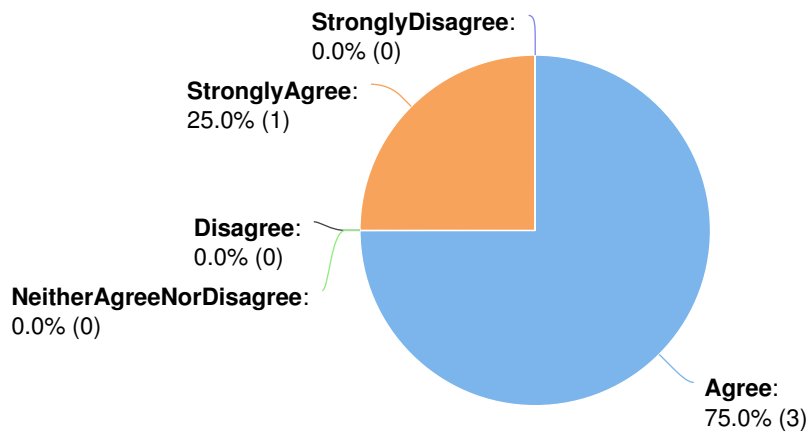
Clear



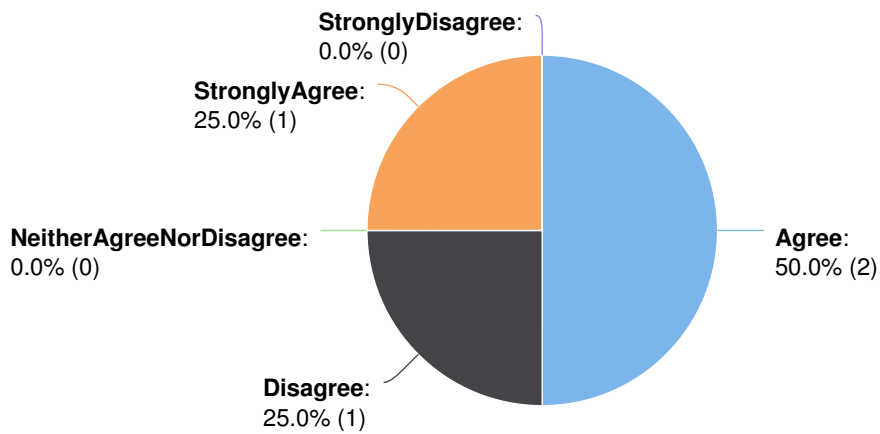
Articulate



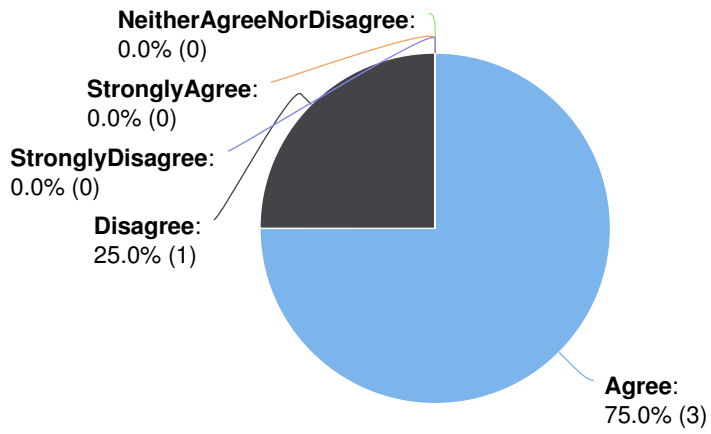
Good for providing direction for learning activities



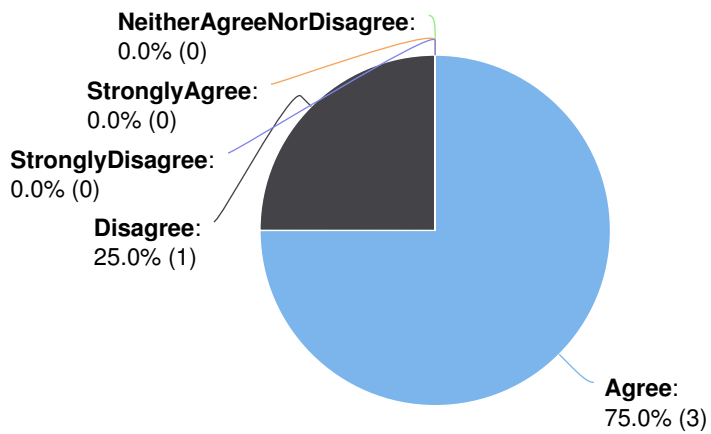
Good guidelines for teaching and assessment



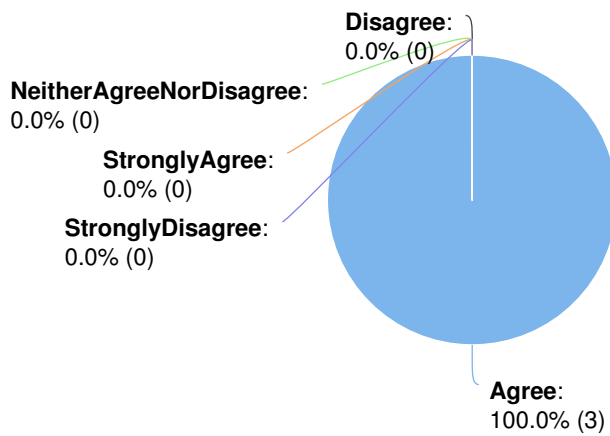
Measurable



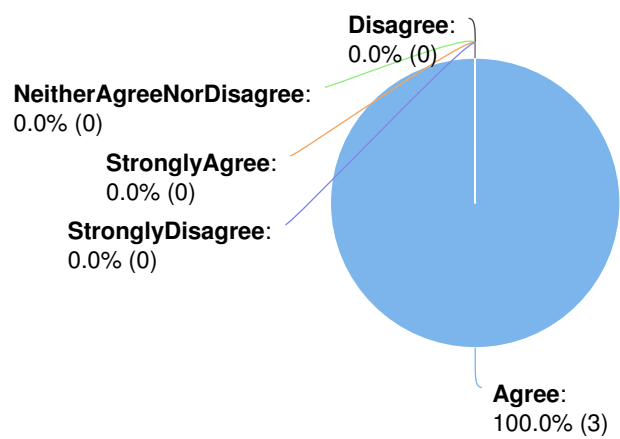
Suitable for providing progression



I feel that the Learning Outcomes approach will help me in my teaching



I feel that the Learning Outcomes approach will enhance my teaching practice



Feedback

#533

subject_specialist agribusiness state_school

General comments or concerns about the subject:

Are there any Learning Outcomes you (respondants) would take out? Specify which and why.

I would remove articles 4-6 as it is too early at this stage for a student starting the basics of Agribusiness to be in a position to comprehend these.

Are there any Learning Outcomes you (respondants) would include? Specify which and why.

#534

subject_specialist agribusiness state_school

General comments or concerns about the subject:

Are there any Learning Outcomes you (respondants) would take out? Specify which and why.

Are there any Learning Outcomes you (respondants) would include? Specify which and why.

#535

subject_specialist agribusiness state_school

General comments or concerns about the subject:

At this level, no attention is given to agriculture and is focused on animal husbandry

Are there any Learning Outcomes you (respondants) would take out? Specify which and why.

Are there any Learning Outcomes you (respondants) would include? Specify which and why.

I would include more focus on agricultural produce, namely, tomatoes, potatoes, onions and viticulture. These are four crops which have an economical impact on agricultural importance.

#593

education_officer None

General comments or concerns about the subject:

Just a few points.

In my opinion the form three syllabus concentrates on too many scientific (plant physiology) details and should be done in form Five. It is off putting for form three students. I would exchange it with the Form five syllabus. The latter should incorporate animal husbandry in general and include chickens and swine as these are the most commonly reared in the Maltese context. Hands on experience would follow theory at the Govt.Farm.

Tree (fruit and ornamental) identification, general care and pruning is conspicuous by its absence. I think this area is basic and should be covered in form three. I have found this link which may be of help and/or

inspiration.http://www.boardofstudies.nsw.edu.au/syllabus_hsc/pdf_doc/agriculture-st6-syl-from2011.pdf

thanks and regards.

John Preca

Are there any Learning Outcomes you (respondants) would take out? Specify which and why.

Are there any Learning Outcomes you (respondants) would include? Specify which and why.
